

Chapter	<u>Writing Objectives</u>
1	CHAPTER 1: "PARAGRAPH STRUCTURE"
	Students can: <ul style="list-style-type: none">- Identify the parts of a paragraph- Construct an appropriate topic sentence- Support the topic sentence with the details and examples- Distinguish facts from opinions- Use a concluding sentence to complete a paragraph- Write, revise, and edit a paragraph about communication
2	CHAPTER 2: "UNITY AND COHERENCE"
	Students can: <ul style="list-style-type: none">- Organize a unified paragraph around one central idea- Construct a coherent paragraph by<ul style="list-style-type: none">• Repeating key nouns• Using consistent pronouns• Using transition signals to link ideas• Arranging ideas in logical order- Write, revise, and edit a paragraph about health and medicine

CHAPTER 3: "USING OUTSIDE SOURCES"

Students can:

3

- Cite sources of outside information used for reference
- Use direct and indirect quotations as supporting details
- Correctly paraphrase information from outside sources
- Summarize outside sources used as support
- Write, revise, and edit a summary of an article about language

CHAPTER 4: "FROM PARAGRAPH TO ESSAY"

Students can:

4

- Identify the parts of an essay
- Analyze an essay's introduction and conclusion
- Construct an appropriate thesis statement
- Support the thesis statement with body paragraphs
- Organize an essay, using transition signals as necessary
- Write, revise, and edit an essay about education

CHAPTER 5: "PROCESS ESSAYS"

Students can:

5

- Analyze a process essay
- Organize steps in a process
- Construct a thesis statement for a process essay
- Use transition signals to show chronological order
- Write, revise, and edit a process essay about earth science

CHAPTER 6: "COUSE / EFFECT ESSAYS"

Students can:

6

- Analyze a cause / effect essay
- Construct a thesis statement for a cause / effect essay
- Organize a cause / effect essay
- Use cause / effect transition signals
- Write, revise, and edit a cause / effect essay about psychology

CHAPTER 7: "COMPARISON / CONTRAST ESSAYS"

Students can:

7

- Analyze a comparison / contrast essay
- Construct a thesis statement for a comparison / contrast essay
- Organize a comparison / contrast essay
- Use comparison signals to connect similar ideas
- Use contrast signals to connect different ideas
- Write, revise, and edit a comparison / contrast essay about culture

CHAPTER 8: "ARGUMENTATIVE ESSAYS"

Students can:

8

- Analyze an argumentative essay
- Construct an introduction for an argumentative essay
- Use transitions of contrast
- Identify and rebut opposing arguments
- Support your ideas using statistics
- Write, revise, and edit an argumentative essay about space travel

CHAPTER 9: "TYPES OF SENTENCES"

Students can:

9

- Recognize independent and dependent clauses
- Analyze different types of sentences
- Use coordinators, conjunctive adverbs, and semicolons to create compound sentences
- Use adverb clauses to create complex sentences
- Combine different types of clauses to create compound – complex sentences
- Write a paragraph that uses a variety of sentence types

CHAPTER 10: "PARALLELISM AND SENTENCE PROBLEMS"

Students can:

10

- Analyze and use parallel structure
- Identify and correct choppy writing
- Identify and correct sentence fragments
- Identify and correct run – on sentences and comma splices
- Identify and correct stringy sentences
- Write a paragraph that uses parallel structure

CHAPTER 11: "NOUN CLAUSES"

Students can:

11

- Form noun clauses beginning with the word "that"
- Form sentences beginning with "it"
- Use special verb tenses in that clauses
- Form noun clauses beginning with the words if / whether
- Form question clauses
- Write a letter that includes sentences with noun clauses

CHAPTER 12: "ADVERB CLAUSES"

Students can:

12

- Recognize kinds of adverb clauses
- Punctuate sentences with adverb clauses
- Use adverb clauses to express concepts such as time, place, manner, reason, result, purpose, and contrast
- Write a paragraph that includes sentences with adverb clauses

CHAPTER 13: "ADJECTIVE CLAUSES"

Students can:

13

- Form adjective clauses with relative pronouns and adverbs
- Position adjective clauses properly in a sentence
- Make subjects and verbs agree in adjective clauses
- Form adjective clauses, using relative pronouns as subjects and objects
- Use adjective clauses to show possession, quantity, quality, time, and place
- Write a paragraph that includes sentences with adjective clauses

CHAPTER 14: "PARTICIPLES AND PARTICIPIAL PHRASES"

Students can:

14

- Identify participles and participial phrases
- Form reduced adjective and adverb clauses
- Position and punctuate participial phrases
- Form present and past participial phrases
- Use participial phrases to improve your writing style
- Write a paragraph that includes participles and participial phrases