

Chapter**PART I : "WRITING A PARAGRAPH"****1****CHAPTER 1: "ACADEMIC PARAGRAPHS"****Students can:**

- Identify and use correct page formats for academic paragraphs
- Use capitalization correctly
- Identify and write simple sentences
- Check for and correct errors in subject – verb agreement
- Check for and correct fragments
- Write, revise, and edit an academic paragraph about someone who has made a difference

2**CHAPTER 2: "NARRATIVE PARRAGRAPHS"****Students can:**

- Identify and use time – order signals in narratives
- Set a purpose for writing a narrative paragraph
- Write compound sentences with and, but, so, and or
- Use commas for simple compound sentences
- Write, revise, and edit a narrative paragraph about a memorable experience

CHAPTER 3: “BASIC PARAGRAPH STRUCTURE”

Students can:

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- Identify and write topic sentences
- Write supporting sentences to explain or prove the topic sentence
- Identify and write concluding sentences
- Use adjectives and adverbs in sentences and paragraphs
- Use detailed outlines to structure paragraphs
- Write, revise, and edit an academic paragraph about a hobby or sport!

CHAPTER 4: “LOGICAL DIVISION OF IDEAS”

Students can:

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- Use the logical division of ideas pattern to develop a paragraph
- Outline and edit paragraphs for unity and coherence
- Use signal words to improve the coherence of paragraphs
- Edit paragraphs to correct run – ons and comma splices
- Write, revise, and edit a paragraph about shopping habits

CHAPTER 5: “PROCESS PARAGRAPHS”

Students can:

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- Organize a process paragraph
- Identify and use time – order signals to present steps in process
- Write with a specific purpose and audience in mind
- Write complex sentences with subordinators
- Write, revise, and edit a process paragraph about self – improvement

CHAPTER 6: "DEFINITION PARAGRAPHS"

Students can:

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- Identify and produce clear definitions
- Use appositives correctly
- Identify and write complex sentences with adjective clauses
- Use commas around extra information
- Write, revise, and edit a paragraph that defines a word, concept, or custom

CHAPTER 7: "CAUSE / EFFECT PARAGRAPHS"

Students can:

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- Identify causes and effects
- Organize cause / effect paragraphs
- Write supporting sentences to explain multiple causes or multiple effects
- Use transition signals to express cause / effect relationship
- Write, revise, and edit a cause or an effect paragraph about a social issue

CHAPTER 8: "COMPARISON / CONTRAST PARAGRAPHS"

Students can:

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- Identify similarities and differences
- Organize comparison and contrast paragraphs
- Write supporting sentences to explain similarities and differences
- Use transition signals for comparison / contrast
- Write, revise, and edit a comparison / contrast paragraph about education in two different countries

PART II : “WRITING AN ESSAY”

CHAPTER 9: “ESSAY ORGANIZATION”

Students can:

9

- Identify and write the three parts of an academic essay
- Use transition signals for an additional idea or an opposite idea
- Use formal outlines to structure academic essays
- Complete the planning steps for an academic essay
- Write, revise, and edit an academic essay about nonverbal communication

CHAPTER 10: “OPINION ESSAYS”

Students can:

10

- Identify and organize an opinion essay
- Use quotations and statistics as supporting details
- Punctuate quotations correctly
- Write, revise, and edit an opinion essay about getting a good education