

Chapter	<u>Writing Objectives</u>
<b>1</b>	<p data-bbox="253 387 2139 539" style="text-align: center;"><b>CHAPTER 1: “DESCRIBING PEOPLE”</b></p> <p data-bbox="253 539 2139 587"><b>Students can:</b></p> <ul data-bbox="302 587 1160 932" style="list-style-type: none"><li>- Use questions and note taking to get ideas for writing</li><li>- Identify the three parts of a paragraph</li><li>- Use correct paragraph format</li><li>- Recognize subjects, verbs, and objects in complete sentences</li><li>- Use fix rules of capitalization</li><li>- Work with simple sentences</li><li>- Write, revise, and edit a paragraph describing a person</li></ul>
<b>2</b>	<p data-bbox="253 932 2139 1083" style="text-align: center;"><b>CHAPTER 2: “LISTING – ORDER PARAGRAPHS”</b></p> <p data-bbox="253 1083 2139 1131"><b>Students can:</b></p> <ul data-bbox="302 1131 1124 1449" style="list-style-type: none"><li>- Use clustering to get ideas for writing</li><li>- Identify the three parts of a listing – order paragraph</li><li>- Use listing – order transition signals and conclusion signals</li><li>- Organize ideas with an outline</li><li>- Work with compound sentences</li><li>- Identify and correct run – ons and comma splices</li><li>- Use listing order to write a paragraph related to a career</li></ul>

### CHAPTER 3: "GIVING INSTRUCTIONS"

#### Students can:

3

- Use listing to get ideas for writing
- Organize a "how-to" paragraph using time order or listing order
- Edit a list of ideas to create an outline
- Work with complex sentences with time clauses
- Correct sentence fragments
- Use additional rules for capitalization and commas
- Write, revise, and edit a "how - to" paragraph

### CHAPTER 4: "DESCRIBING WITH SPACE ORDER"

#### Students can:

4

- Use listing to to get ideas for describing a place
- Organize a descriptive paragraph using space order
- Develop a description with specific details
- Identify adjectives and use them in the correct order
- Vary the structure of sentences with prepositional phrases
- Write, revise, and edit a descriptive paragraph

### CHAPTER 5: "STATING REASONS AND USING EXAMPLES"

#### Students can:

5

- Use listing and outlining to brainstorm and organize ideas
- Develop a paragraph with reason and condition clauses
- Apply more rules of capitalization and comma usage
- Write, revise, and adit a paragraph with reasons and examples

## CHAPTER 6: "EXPRESSING YOUR OPINION"

### Students can:

6

- Distinguish between facts and opinions
- Introduce reasons and examples with transition signals
- Use outlining to organize reasons and details
- Write adjective clauses with *who*, *which*, and *that*
- Identify and fix fragments
- Use quotation marks correctly
- Write, revise, and edit an opinion paragraph