

Chapter	<u>Writing Objectives</u>
1	<p data-bbox="253 387 2150 539" style="text-align: center;">CHAPTER 1: “DESCRIBING PEOPLE”</p> <p data-bbox="253 539 2150 587">Students can:</p> <ul data-bbox="302 587 1160 932" style="list-style-type: none">- Use questions and note taking to get ideas for writing- Identify the three parts of a paragraph- Use correct paragraph format- Recognize subjects, verbs, and objects in complete sentences- Use fix rules of capitalization- Work with simple sentences- Write, revise, and edit a paragraph describing a person
2	<p data-bbox="253 932 2150 1083" style="text-align: center;">CHAPTER 2: “LISTING – ORDER PARAGRAPHS”</p> <p data-bbox="253 1083 2150 1131">Students can:</p> <ul data-bbox="302 1131 1124 1449" style="list-style-type: none">- Use clustering to get ideas for writing- Identify the three parts of a listing – order paragraph- Use listing – order transition signals and conclusion signals- Organize ideas with an outline- Work with compound sentences- Identify and correct run – ons and comma splices- Use listing order to write a paragraph related to a career

CHAPTER 3: "GIVING INSTRUCTIONS"

Students can:

3

- Use listing to get ideas for writing
- Organize a "how-to" paragraph using time order or listing order
- Edit a list of ideas to create an outline
- Work with complex sentences with time clauses
- Correct sentence fragments
- Use additional rules for capitalization and commas
- Write, revise, and edit a "how - to" paragraph

CHAPTER 4: "DESCRIBING WITH SPACE ORDER"

Students can:

4

- Use listing to to get ideas for describing a place
- Organize a descriptive paragraph using space order
- Develop a description with specific details
- Identify adjectives and use them in the correct order
- Vary the structure of sentences with prepositional phrases
- Write, revise, and edit a descriptive paragraph

CHAPTER 5: "STATING REASONS AND USING EXAMPLES"

Students can:

5

- Use listing and outlining to brainstorm and organize ideas
- Develop a paragraph with reason and condition clauses
- Apply more rules of capitalization and comma usage
- Write, revise, and adit a paragraph with reasons and examples

CHAPTER 6: "EXPRESSING YOUR OPINION"

Students can:

6

- Distinguish between facts and opinions
- Introduce reasons and examples with transition signals
- Use outlining to organize reasons and details
- Write adjective clauses with *who*, *which*, and *that*
- Identify and fix fragments
- Use quotation marks correctly
- Write, revise, and edit an opinion paragraph