<table>
<thead>
<tr>
<th>Chapter</th>
<th>Writing Objectives</th>
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</thead>
<tbody>
<tr>
<td><strong>CHAPTER 1: “DESCRIBING PEOPLE”</strong></td>
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<tr>
<td><strong>Students can:</strong></td>
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</table>
| 1 | - Use questions and note taking to get ideas for writing  
- Identify the three parts of a paragraph  
- Use correct paragraph format  
- Recognize subjects, verbs, and objects in complete sentences  
- Use fix rules of capitalization  
- Work with simple sentences  
- Write, revise, and edit a paragraph describing a person |
| **CHAPTER 2: “LISTING – ORDER PARAGRAPHS”** | |
| **Students can:** | |
| 2 | - Use clustering to get ideas for writing  
- Identify the three parts of a listing – order paragraph  
- Use listing – order transition signals and conclusion signals  
- Organize ideas with an outline  
- Work with compound sentences  
- Identify and correct run-ons and comma splices  
- Use listing order to write a paragraph related to a career |
## CHAPTER 3: “GIVING INSTRUCTIONS”

**Students can:**
- Use listing to get ideas for writing
- Organize a “how-to” paragraph using time order or listing order
- Edit a list of ideas to create an outline
- Work with complex sentences with time clauses
- Correct sentence fragments
- Use additional rules for capitalization and commas
- Write, revise, and edit a “how – to” paragraph

## CHAPTER 4: “DESCRIBING WITH SPACE ORDER”

**Students can:**
- Use listing to get ideas for describing a place
- Organize a descriptive paragraph using space order
- Develop a description with specific details
- Identify adjectives and use them in the correct order
- Vary the structure of sentences with prepositional phrases
- Write, revise, and edit a descriptive paragraph

## CHAPTER 5: “STATING REASONS AND USING EXAMPLES”

**Students can:**
- Use listing and outlining to brainstorm and organize ideas
- Develop a paragraph with reason and condition clauses
- Apply more rules of capitalization and comma usage
- Write, revise, and edit a paragraph with reasons and examples
<table>
<thead>
<tr>
<th>Students can:</th>
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<tbody>
<tr>
<td>- Distinguish between facts and opinions</td>
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<tr>
<td>- Introduce reasons and examples with transition signals</td>
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<tr>
<td>- Use outlining to organize reasons and details</td>
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<tr>
<td>- Write adjective clauses with who, which, and that</td>
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<td>- Identify and fix fragments</td>
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<td>- Use quotation marks correctly</td>
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<td>- Write, revise, and edit an opinion paragraph</td>
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