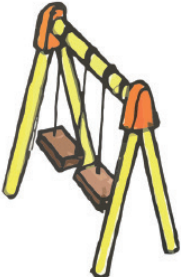



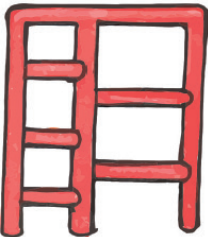





A. Match and say.

1.		 a)
2.		 b)
3.		 c)
4.		 d)

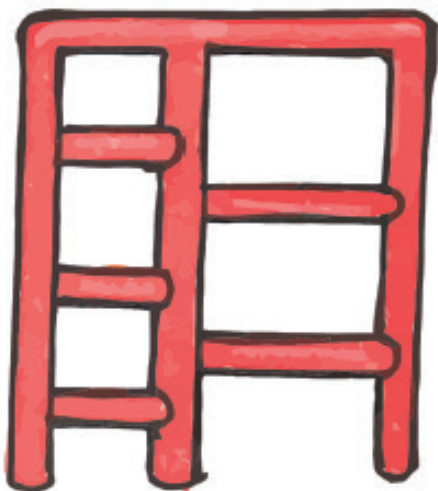



BIG ENGLISH START UNIT: 6 / SHE IS SWINGING ON THE SWINGS! / WORKSHEET-2

B. Cut and join the pieces. What are they doing?



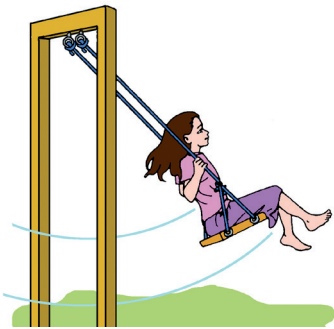



BIG ENGLISH START UNIT: 6 / SHE IS SWINGING ON THE SWINGS! / WORKSHEET-2

C. Draw the children playing and say.

1.		2.	
3.		4.	

BIG ENGLISH START UNIT: 6 / SHE IS SWINGING ON THE SWINGS! / WORKSHEET-2

D. Look and write.

1.		_w_n_i_g
2.		s_i_in_
3.		_li_i_g
4.		r_i_g