
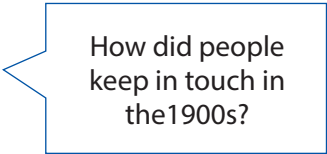

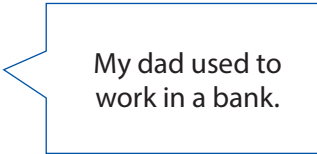

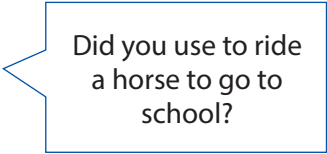

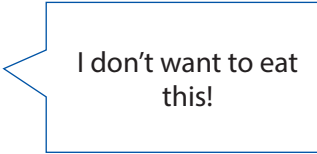


A. Put speech marks in the correct places.

1. We used to live in London, said Jane.
2. Did they send e-mails in the 1980s? the student asked.
3. Mary yelled, I got a new bag!
4. Sandra said, I finished my homework last night.

B. Rewrite the sentences. Use *said*, *asked* or *yelled* and put speech marks.

1. 
Martin

2. 
Jane

3. 
Sally

4. 
Tim


1.
2.
3.
4.

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C. Look at the pictures. What are they saying? Use *said*, *asked* or *yelled* and put speech marks.

1.



:

2.



:

3.



:

4.



:

D. Put the problem solving steps into the correct order and try to solve the problem. Write what you can do in each step.

a) Gather Information

b) Use the best idea

c) Review and learn

d) Define the problem





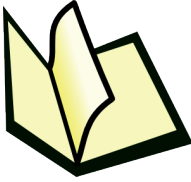
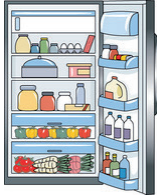

e) Develop ideas

	STEPS	DETAILS
1.		We are going to organize a surprise birthday party / buy a birthday gift for our teacher.
2.		
3.		
4.		
5.		

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WORKSHEET-4

E. Tick the correct answer.

		ge	dge
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.	