

A. Put speech marks in the correct places.

1. We used to live in London, said Jane.
2. Did they send e-mails in the 1980s? the student asked.
3. Mary yelled, I got a new bag!
4. Sandra said, I finished my homework last night.

B. Rewrite the sentences. Use *said*, *asked* or *yelled* and put speech marks.

1. 
Martin

How did people keep in touch in the 1900s?

2. 
Jane

My dad used to work in a bank.

3. 
Sally

Did you use to ride a horse to go to school?

4. 
Tim

I don't want to eat this!

1.
2.
3.
4.

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C. Look at the pictures. What are they saying? Use *said*, *asked* or *yelled* and put speech marks.

1.  :

2.  :

3.  :

4.  :

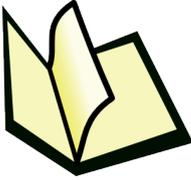
D. Put the problem solving steps into the correct order and try to solve the problem. Write what you can do in each step.

- | | | |
|-----------------------|----------------------|---------------------|
| a) Gather Information | b) Use the best idea | c) Review and learn |
| d) Define the problem | e) Develop ideas | |

	STEPS	DETAILS
1.		We are going to organize a surprise birthday party / buy a birthday gift for our teacher.
2.		
3.		
4.		
5.		

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E. Tick the correct answer.

		ge	dge
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.	