

A. Read and match.

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| 1. A: Oh, these bags are very heavy! | B: I'll get it for you. |
| 2. A: I've left my dictionary in the classroom. | B: Don't worry! I'll help you. |
| 3. A: I'm very thirsty. | B: I'll carry them for you. |
| 4. A: I have a lot of work to do. | B: I'll lend you some. |
| 5. A: I don't have any money with me. | B: I'll get some water for you. |

B. Read the sentences and write offers by using 'will'.

- A:** I'm very hungry.
B:
- A:** I don't know how to use this camera.
B:
- A:** It's really cold in here.
B:
- A:** my phone is ringing and I am washing the dishes.
B:
- A:** I need to finish my project, but I feel too tired.
B:

B. Read the text and answer the questions.

GIFTED CHILDREN

They compose operas aged six. They become chess grandmasters soon after they learn to walk. They paint masterpieces when their peers can't even hold a pencil. According to educator Maria McCann, 'They are our beautiful freaks'. They are extraordinary kids. They are child prodigies, and increasingly they are coming out of Asia, a hotbed of mathematical and musical excellence.

These genius kids amaze us, impress us, and make us all a little jealous. How do they differ from their peers? Scientists are working hard to figure out that answer.

When Marc Yu was only two years old, he began to play the piano. In one year, he started playing pieces by Beethoven. Now he's a concert pianist at age eight. He learns newer and more difficult pieces with ease and can identify any note he hears. He seems to be born to be a perfect musician. Some children seem to be born without limits.

Tommy McHugh was about to die after a bleeding in his brain. When he recovered, McHugh's head was filled with new thoughts and pictures. So, he began to express them in the form of poetry and art. Now, he's an unstoppable creative artist. He is a good example of gifted children with great mental ability resulting from brain damage or disease.

Can normal people be trained to be geniuses? Susan Polger has shown no signs of extraordinary intelligence. During her childhood, she studied thousands of chess patterns and learned them. As a result, she was able to beat skilled adult players by age 10 and can now play up to five games at the same time without even seeing the boards. An ordinary brain can be changed into that of a genius.

If becoming a genius were easy, we'd all be one. There is much more to super intelligence than simply being born lucky.

1. Child prodigies can do some complex things when they are very young. **TRUE FALSE**
2. Why do Maria McCann call child prodigies 'freaks'?
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3. Where are most child prodigies from these days?
.....
4. New things about the gifted children are still being discovered. **TRUE FALSE**
5. Marc Yu's talent developed because he trained hard. **TRUE FALSE**
6. How did Tommy McHugh become a gifted child?
.....
7. People without natural abilities can learn to do things well. **TRUE FALSE**

BIG ENGLISH PLUS 4 UNIT: 9 / LEARNING NEW THINGS

WORKSHEET-3

8. What would be the best way to describe Susan Polger's special abilities?

- a. Born b. Magical c. Developed d. Standard

9. From the passage, we know that

- a. scientists completely understand the brain.
b. people can only be born as geniuses.
c. there's no such thing as a true genius.
d. there are many factors in being a genius.

10. Anybody who is intelligent enough can become a genius.

TRUE FALSE