

 **Pearson**

 **momentum**
Learning, Teaching and Assessment Solutions



Pearson
“Beş Çay”
with Dr. Tony Gurr
Webinar Series
Don't Stop Learning!


Friday 24th April 2020 @ 17:00 – 18:00


What are **the best tools** for online education?


What **tools** should I learn first – the most useful?

What do you think about using **ClassDojo**?



 **Pearson**

 **momentum**
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How do I use **Zoom** with pre-school kids – yani, **kindergarten**?




How do I use the 'break out rooms' on **Zoom**?

What are the **most important features** of **Zoom** – the ones I have to learn '**first**'?

How do I set up a poll and use the polling feature on **Zoom**?



How do I share my screen on **Zoom**?

Can I use any other polling tools with **Zoom**?

Is **Padlet** difficult to learn and use with students?

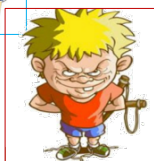
Can you show us more about how to use **Padlet** – **setting up a padlet** and **using it in my Zoom lesson**?

It's difficult to manage
kids in a F2F class!
What **tips** do you have
for **online CM**?



Some students **do not**
want to participate at all!
How can we encourage
them even more?



What do I do with
students that will **not use**
the webcam – or just keep
the session on 'mute'?

How can we **motivate**
High School students –
they are esp. tough to
deal with online?



I don't know how
to do **group work online**.
Can you help?



I heard that **Zoom's**
'breakout rooms' can help
me with **pair & group**
work. How exactly?

Online learning seems
to be **all about teaching**.
Not learning...
How can I change this?



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Webinar Series


<p>Discussion Theme: Technology, Tools and Platforms</p> <p>24 April 2020, Friday 17:00-18:00</p>	<p>Discussion Theme: Classroom Management & Engagement in Online Classrooms</p> <p>30 April 2020, Thursday 17:00-18:00</p>
<p>Discussion Theme: Using Your Textbook in a Virtual Learning Environment</p> <p>8 May 2020, Friday 17:00-18:00</p>	<p>Discussion Theme: Online Formative Assessment & Feedback</p> <p>15 May 2020, Friday 17:00-18:00</p>


Don't Stop Learning!





GREAT IDEAS

Resource Packs, Tips & Hints









Top Resources and Learning Materials
Ideas & Links from Live Webinar 01 (22 April 2020)

SCREEN SHARING

Screen sharing on Zoom (Zoom Help Centre) - <https://support.zoom.us/hc/en-us/articles/360037131148>

How to share your screen on Zoom - <https://www.zoompros.com/how-to-share-screen-on-zoom/>

Using Zoom: Running a meeting and screen sharing - <https://www.youtube.com/watch?v=8t8u4t8w4p0>


Zoom: Complete training in screen sharing - <https://www.youtube.com/watch?v=8t8u4t8w4p0>


FOCUSING ON ZOOM


Setting up and using roles on Zoom - <https://www.youtube.com/watch?v=8t8u4t8w4p0>

Joining in meetings from the Zoom app Centre - <https://support.zoom.us/hc/en-us/articles/360037131148>

Zoom Webinars: Remote Teaching & Learning Webinar Series







Top Resources and Learning Materials
Joe Dale's 'Amazing' Resource Pack

**ADVICE AND RESOURCES TO SUPPORT LANGUAGE TEACHERS
& RESOURCES TO THE COORDINATING SCHOOLS**

Completed by Joe Dale (@joe_dale) - Independent language consultant from the U.K.

Here is the recording of the presentation: Advice and resources to support language teachers in response to the Coronavirus outbreak - (18th August 2020 as part of a series aimed at new teachers about Technology in Language Learning (TLL) hosted by the association for Language Learning in the UK, and supported by @OAPL2020)


<https://youtu.be/8t8u4t8w4p0>


The plan is to do a series of videos or perhaps more frequently to begin with. Can I hear if you would like to meet a speaker around the practicalities of remote teaching. You can register for future webinars here: <https://www.eventbrite.co.uk/e/online-2020-tickets-114046007>


Around 10 education came along and watched too. Please share the video and Google Doc for and write to support in more detail to produce in the upcoming edition.

A huge thank you to all those who have shared their ideas, resources and support in these unprecedented times.

Zoom Webinars: Remote Teaching & Learning Webinar Series







Top Resources and Learning Materials
Learning and using ZOOM

How to get set up with Zoom and Steps on Mac, iPhone and iPad
<https://www.zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/>

Zoom training webinars
<https://zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/>

How to Use Zoom
<https://zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/>

Zoom topics
<https://zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/>

Zoom tutorial
<https://www.google.com/files/174d4wzrNwP2Hq8t8u4t8w4p0/view>

Best Practices for Saving Your Virtual Classroom
<https://www.youtube.com/watch?v=8t8u4t8w4p0>

Personal [Zooming](https://zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/) using Zoom privacy and security features
<https://www.youtube.com/watch?v=8t8u4t8w4p0>

Presenting and Responding to [Zooming](https://zoom.us/join/2020/07/17/get-into-zoom-set-up-mac-iphone-ipad/)
<https://www.youtube.com/watch?v=8t8u4t8w4p0>

Using Zoom when you suddenly become an online world language teacher
<https://www.youtube.com/watch?v=8t8u4t8w4p0>

Zoom Webinars: Remote Teaching & Learning Webinar Series

DOWNLOAD FROM:

<https://tr.pearson.com/tr/dont-stop-learning.html>



The KIDS...

- Not used to online learning & remote teaching.
- Struggle to keep up.
- Do NOT use webcams – *only audio* (esp.HS kids).
- Prefer to mute themselves.
- Refuse to speak.
- Complain if we use too many platforms.
- **BUT** many have now got used to things – *after 3/4 weeks!*



The Basic 'KURALLARI'...

- Use **headphones** for each online lesson.
- Use a **laptop or desktop** to study and attend online classes.
- Also bring your **textbook, a notepad, some loose-leaf A4 paper, a range of coloured pens**, and **your phone (on silent)** – to every online class.
- Emphasise that **'lateness' is a matter of 'respect'**.
- Require EVERY student to **keep their webcam on – at all times**.

Tip: This is a great activity to **brainstorm** on **Padlet**. Students can then **delete duplicates, prioritise** and **agree their OWN online classroom rules** – perhaps even the consequence of 'breaking them', too (with a bit of 'help' from you)!

Do **YOU** have any **rules** that are **non-negotiable** – and “work” for you?

The PARENTS...

- Do NOT have good digital habits themselves (headphones, online learning, etc).
- Are not helping with internet issues – *connection, speed, etc.*
- Do NOT allow us to record sessions.
- Push their kids too hard.
- Stay during class!!!



4 Steps to a Dört-Dörtlük Remote Learning & Teaching Programme.

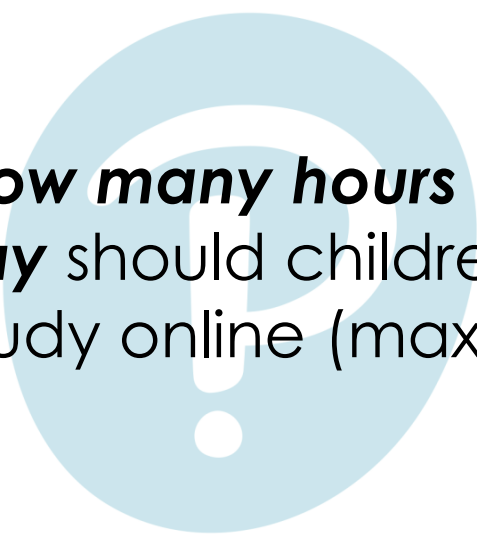
1. Work in a team
2. Decide how you want to teach
3. What kind of course or programme?
4. Set appropriate learning outcomes
5. Select & master the technology
6. Build on existing resources
7. Design course structure & learning activities
8. Communicate, communicate, communicate
9. Evaluate & innovate

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Tony's 'OMG' Questions!!!






How many hours a day should children study online (max.)?



How do I use **Zoom** ***with pre-school kids*** – yani, ***kindergarten***?



Who has been using
Zoom with kindergarten
– **can you tell us
how it's going?** 🤖

Tips For Working with VYL's...

- Begin with **learner training** and **demo lessons** (with parents, too).
- Communicate **frequently**
- Choose language & words **carefully**
- Give students **structure**
- Focus attention using **KWHL questions** or **WALT's** ('We Are Learning To...')
- Be **quick to offer support**
- Be **flexible**
- Prioritise the use of **visuals** (pictures and video)
- **Check your students learning** regularly.
- Build **movement** into your lessons
- Incorporate **playful personalised practice** (e.g. 'Truth or Lie')

The **stress** of learning new EdTech, planning online lessons, teaching remotely all day and doing PD after 16:00 **is killing me...**
HELP ME PEASE!

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What **tools** should *I learn first* – the most useful? 

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How do I share
my screen on **Zoom**?

Screen Sharing on... zoom

You can use the screen share function to:

- Show **powerpoint**
- Show **a picture**
- Show a **document/gapfill**
- Show the **coursebook software**
- Share **computer sound** (*to play a listening, or background music before the lesson starts*)
- Share **a video** (e.g. from YouTube)

Screen Sharing on...

You can share the **full desktop**, a particular window only, **or a portion of the screen** (i.e. part of a picture).

To share a portion of the screen, **click on 'advanced'** in the 'share screen' menu.

Screen sharing a desktop does **NOT share any Zoom windows that are open.**


Screen Sharing on...

If you give them **permission** to, students can **also share their screens.**

Teachers can **take remote control of students' screens.**


Teachers can **annotate students screens** as well. Once this feature is enabled, all students can annotate whoever's screen is being shared.


Tip: make sure you have everything you want to share **open** and **ready before you start the lesson.**



GREAT IDEAS

Online Training, Tips & Hints





Great blog post for 'new' Zoom users
(from Sandy Millin)
<https://bit.ly/34ZxxRY>

Super set of 'how-to-videos' for Zoom
(by Russell Stannard)
<https://bit.ly/2KscsGs>

Zoom for Kids: How to Set Up Zoom for Students & Parents
<https://youtu.be/d7xXZxRDFUU>

DOWNLOAD FROM:
<https://tr.pearson.com/tr/dont-stop-learning.html>


How do I set up a poll
and use the polling
feature on **Zoom**?



Who has been using
the polling function a lot
***– can you tell us if it is as
good as people say?*** 🤖?



Can I use any other
polling tools with **Zoom**? 🤖?

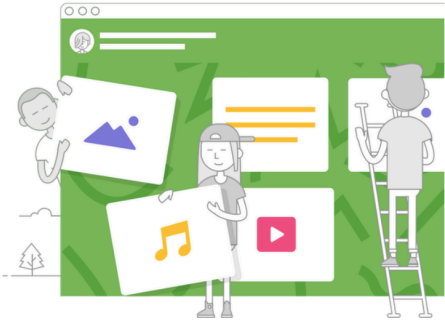


padlet

URL: <https://padlet.com/>

**Collaborate better.
Be more productive.**


Make beautiful boards, documents, and webpages that are easy to read and fun to contribute to.




padlet

Tony's Poll on Padlet:

<https://padlet.com/tonygurr/fgentrnwbiif4vf>





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Tony Gurr • 96 • 22h

Webinar 01 - Padlet A

Has the Corona 'crisis' changed how we 'do' teaching and learning FOREVER – why / why not?

Mehmet Durmus Apr 22, 15:19

I am not sure about it. It is hard to change routines

Anonymous Apr 22, 15:19

we will learn a lot from the experience, lots of data to be collected

Anonymous Apr 22, 15:19

not forever i hope

Anonymous Apr 22, 15:19


not losing hope

Say something ...

CANCEL


GO

POST




Mentimeter

URL: <https://www.mentimeter.com/>




Prepare

Build interactive presentations with the easy-to-use online editor. Add questions, polls, quizzes, slides, images, gifs and more to your presentation to create fun and engaging presentations.



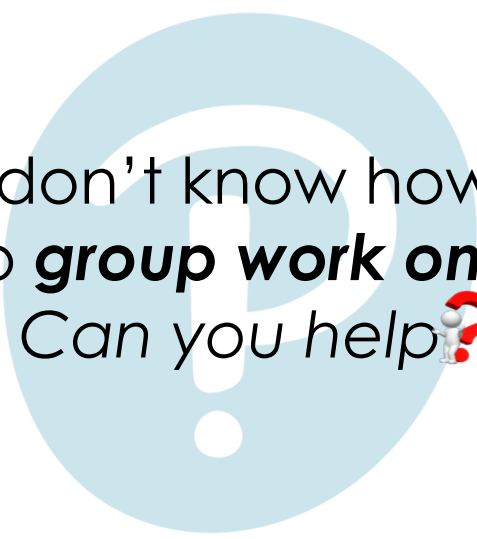
Engage

Your audience uses their smartphones to connect to the presentation where they can answer questions. Visualize their responses in real-time to create a fun and interactive experience.



Follow-up

Once your Mentimeter presentation is over, share and export your results for further analysis and even compare data over time to measure the progress of your audience.



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to do **group work online**.
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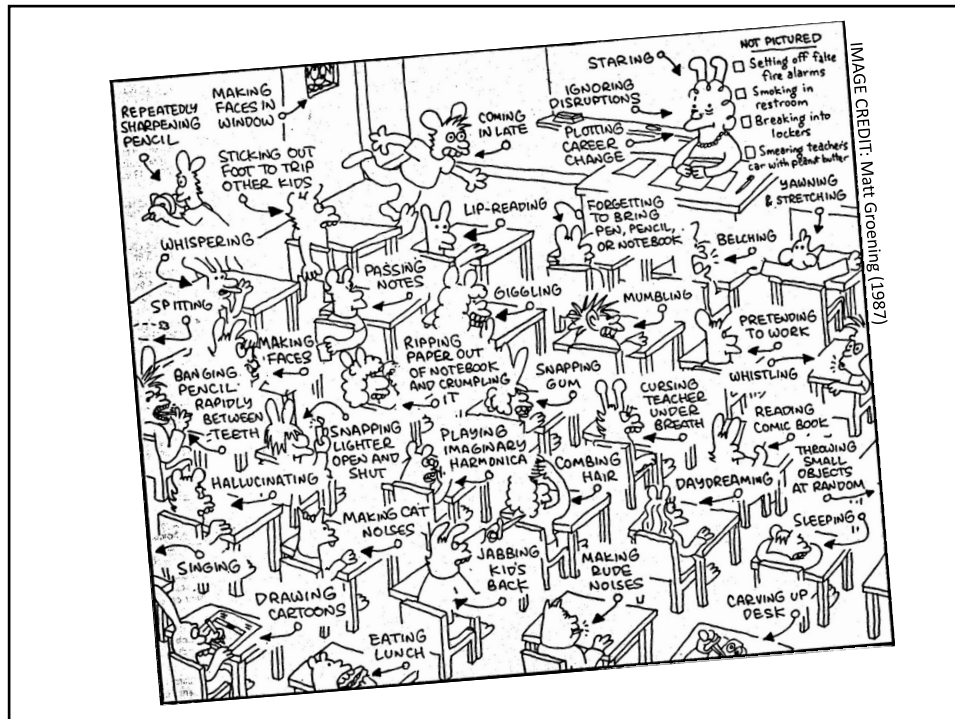
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40% of High School students are ***'chronically disengaged'*** from school...



SOURCE: Engaging Schools: Fostering High School Students' Motivation to Learn (2003)
<http://www.nap.edu/openbook.php?isbn=0309084350>





Let's check in with our
Q+A section. Is there
anything there that might
be **useful to us all?** 