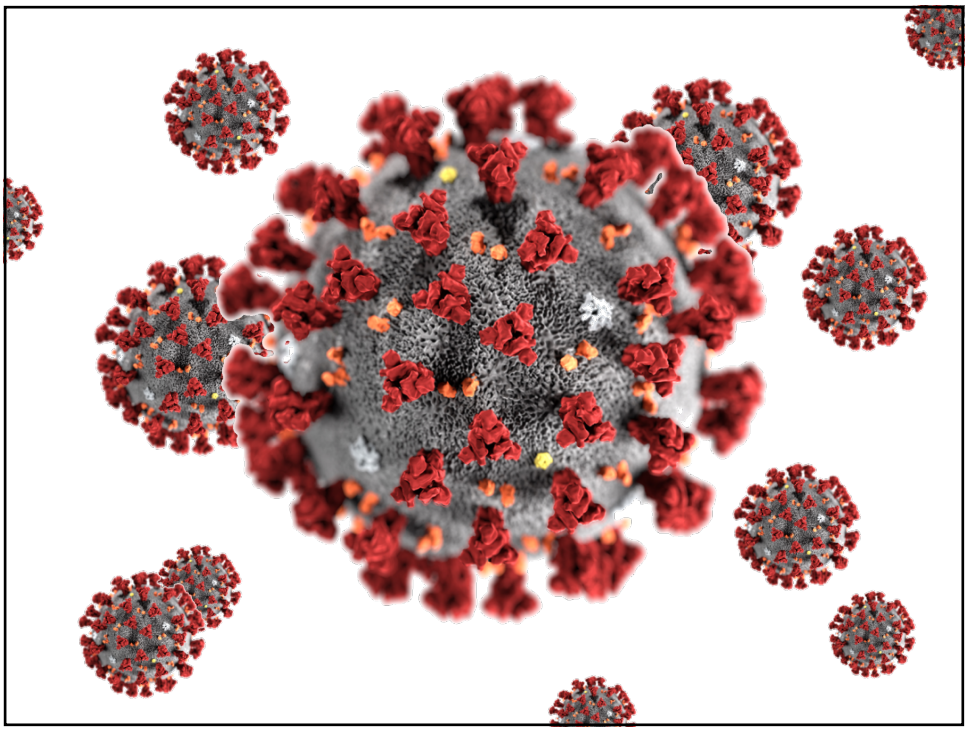
Remote Teaching
& Learning that Lasts
Webinar Series

Ideas and Tips for *Better Practice, Assessment* and *Formative Feedback* in the Remote Classroom

Dr. Tony Gurr

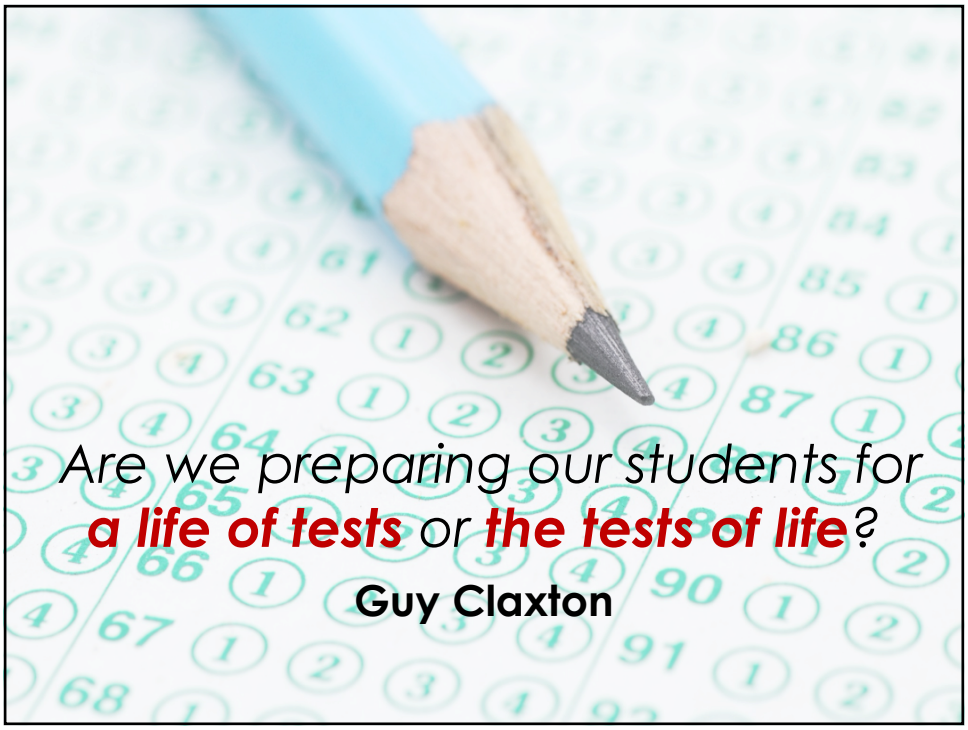
Wednesday 13th May 2020



Assessment is the ***engine…***

which ***drives student learning.***

John Cowan



Are we preparing our students for
a life of tests *or* ***the tests of life****?*

Guy Claxton

CULTURE

Educational
CULTURE

One of your students has registered for an **online PTE test** and asks you for the ***best way to prepare for the test.***

Which one of the options do you think is ***the <u>BEST</u> for her***?

Polling Zamanı...

"...a culture
of ***TEACHING*** & ***SPOON-FEEDING***"

"...a culture
of ***LEARNING*** & ***AUTONOMY***"

"…a culture
of ***TEACHING*** & ***SPOON-FEEDING***"

"…a culture
of ***LEARNING*** & ***AUTONOMY***"

Momentum Learning, Teaching and Assessment Solutions

Pearson

Assessment

Momentum Learning, Teaching and Assessment Solutions

Pearson

NEW Digital TOYZ

...for "Remote Proctoring" Software & Services!

proctorio
URL: https://proctorio.com/

examity
BETTER TEST INTEGRITY.
URL: https://examity.com/

Honorlock
URL: https://honorlock.com/

proctorU
URL: https://www.proctoru.com/

Assessment CULTURE

Momentum

Pearson

"…an assessment culture
of ***MEASUREMENT*** & ***GRADING***"

"…an assessment culture
of ***LEARNING*** & ***DEVELOPMENT***"

Momentum

Pearson

E-Proctoring:

Understanding the debate about invigilating remote exams

Back to the future

Interestingly, the debate is not entirely new. In 2018, Rory McCorkle predicted more students would be taking exams remotely in the future. Welcome to 2020, where the Coronavirus has changed everything.

Students up in arms

Math students at Laurier University were described as furious after their department required them to buy external web cams for their exams. Rebecca Heilweil shares the perspective of University of Washington student, Marium Raza, who shared concerns about the lack of transparency about how their recorded video will be used or who will see it. The heightened use of surveillance to monitor students' every move is a recurring theme in these stories.

Faculty disgruntled

Faculty are also concerned about surveillance and an invasion of students' privacy. References to George Orwell's 1984 have been made in more than one news article, such as this one by Colleen Flaherty in Inside Higher Ed, and this one by Shawn Hubler in the New York Times.

Michael Sankey of Griffith University has described the rapid move to e-exams as driving headlong towards a cliff.

Glitches in the matrix

A recent news story out of Australia detailed how over 250 candidates taking a TAXAU120 required special consideration after their remote exam provider, ProctorU reported that they experienced "a momentary connectivity issue", leading to them being disconnected from their exam.

Resources: Webinar Recordings

A couple of publicly accessible webinar recordings you might find useful are:

- Academic Integrity in Online Exams – This session was presented by Tod Denham and the team at Thompson Rivers University (TRU) Open Learning did for us at the University of Calgary.
- *Implementing remotely invigilated online exams at scale*, presented by Kylie Day as part of the Transforming Assessment Webinar Series is also worth a watch.

Additional Resources

- E-CampusOntario – ProctorTrack Instructor Support Guide (open access pressbook)
- Fourteen Simple Strategies to Reduce Cheating on Online Examinations – Excellent article by Stephanie Smith Budhai

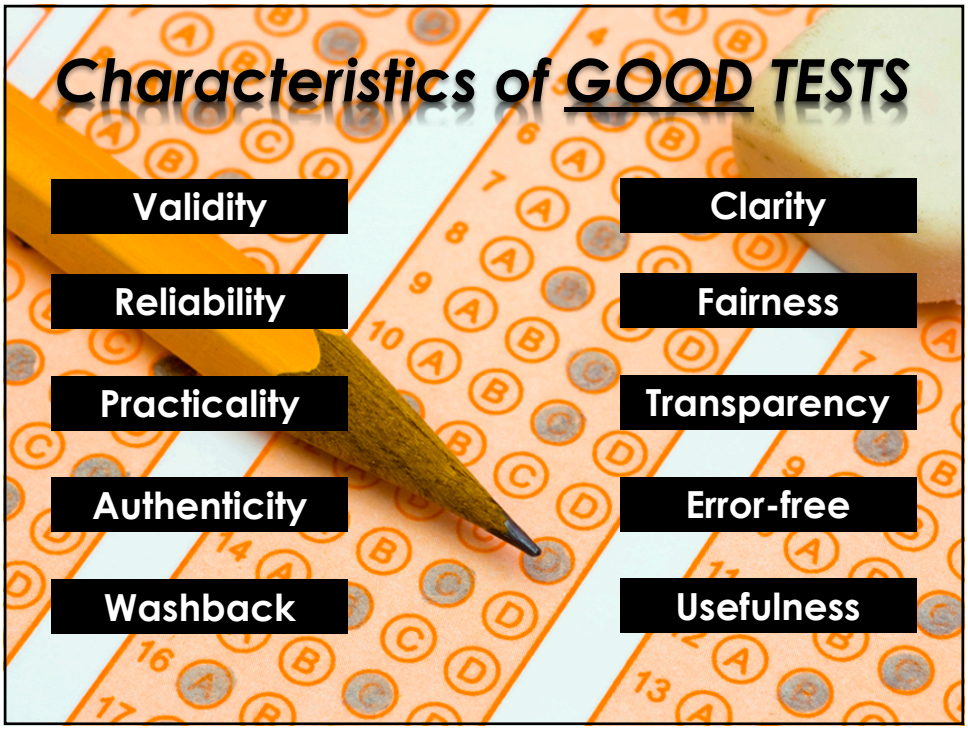
What the research says

For those interested in scholarly perspectives on the topic, a couple of journal articles worth looking up include:

- Cramp et al. (2019) – Lessons learned from implementing remotely invigilated online exams.
- González-González et al. (2020) – Implementation of E-Proctoring in Online Teaching: A Study about Motivational Factors

*"…an assessment culture of **MEASUREMENT** & **GRADING**"*

*"…an assessment culture of **LEARNING** & **DEVELOPMENT**"*


Characteristics of GOOD TESTS
Validity
Reliability
Practicality
Authenticity
Washback
Clarity
Fairness
Transparency
Error-free
Usefulness

Characteristics of GOOD TESTS
Validity
Reliability
Practicality
Authenticity
Washback
Clarity
Fairness
Transparency
Error-free
Usefulness
SECURITY

TURKEY Test Centres

- Yildiz Technical University Test Center (Besiktas)
- Istanbul University Test Center (Vezneciler)
- British Side Academy (Besiktas)
- Yildirim Beyazit University Test Center (Ankara)
- Dokuz Eylul University Test Center (Izmir)
- Ataturk University Test Center (Erzurum)
- Adana Science and Technology University (Adana)
- Pamukkale University (Denizli)

Look at the 5 options on the poll.

Which statement is the ***closest to your beliefs*** *on what assessment* ***SHOULD be about***

Polling Zamanı…

"…an assessment culture of ***MEASUREMENT*** *&* ***GRADING****"*

"…an assessment culture of ***LEARNING*** *&* ***DEVELOPMENT****"*

Can you see a…

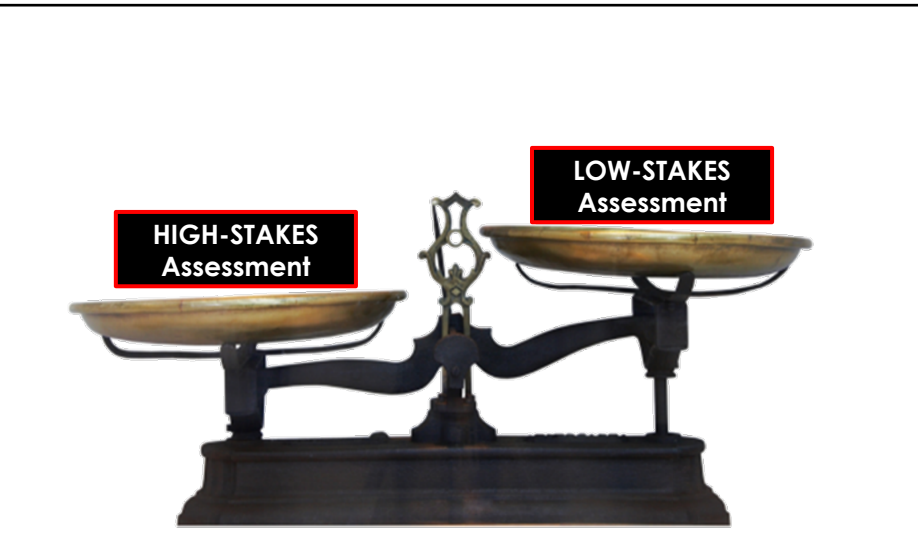
…in all of this?

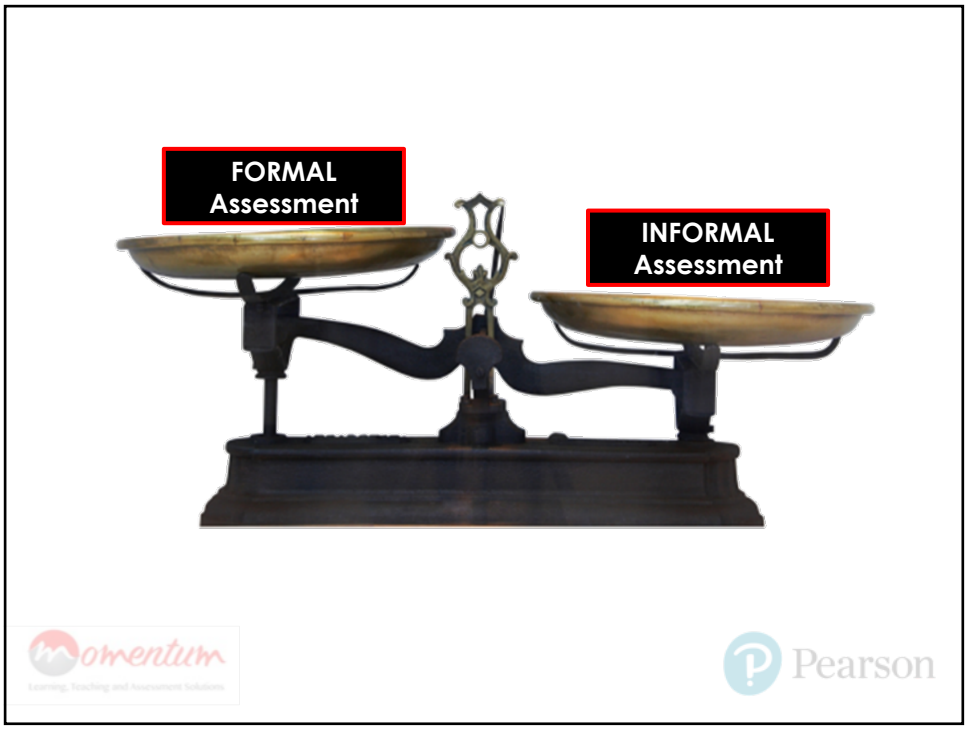
*"…eats **STRATEGY** for breakfast"!*

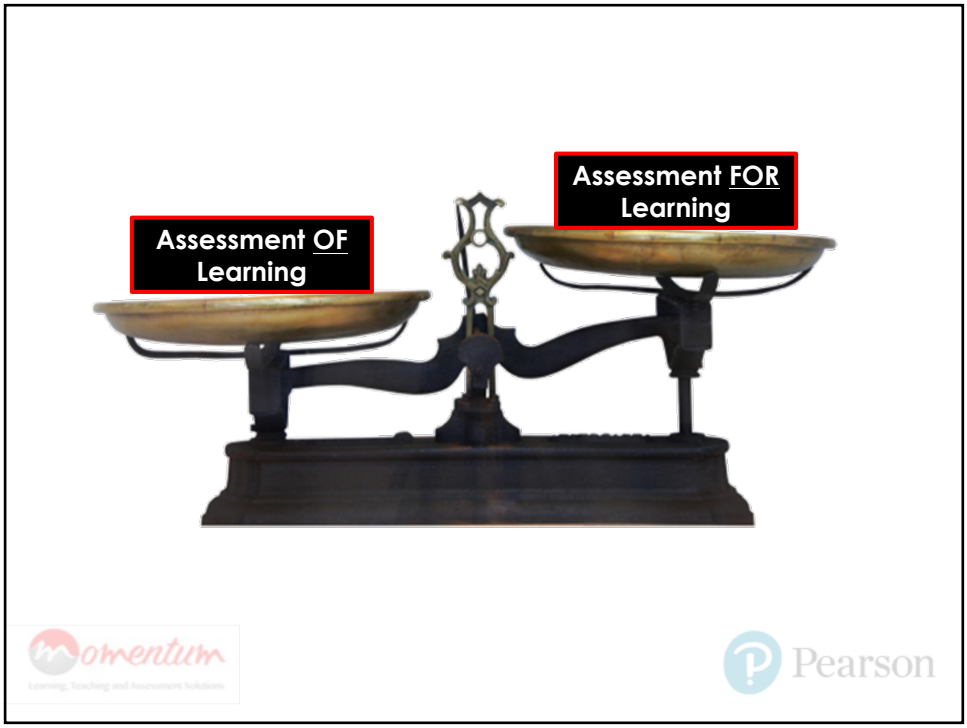
Peter Drucker

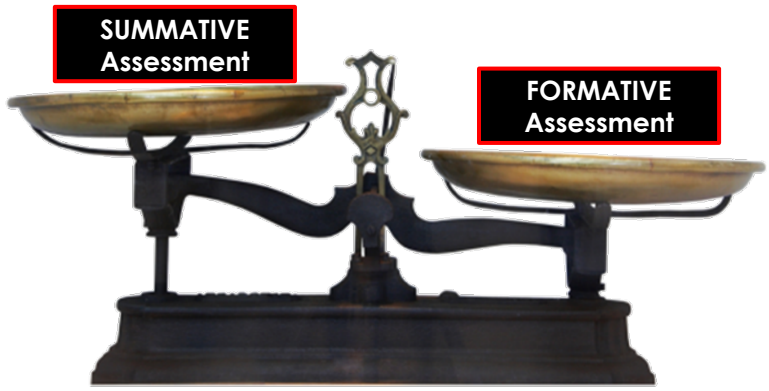
Gelelim…

fasülyenin faydalarına




FORMAL Assessment
INFORMAL Assessment


Assessment FOR Learning
Assessment OF Learning



There are ONLY *two* reasons for *assessment*…

One is to assign a ***score*** or ***grade***

The other is to **provide students with *feedback*** on *the quality of their work & specifically on* ***how they might improve*** *that quality*

1. **ASSESSMENT** *is a lot more important to learning than we previously thought.*
2. **ASSESSMENT** *is not just about 'tests' or 'weighing & measuring' our students.*
3. **ASSESSMENT** *can be used to change 'what' and 'how' students learn.*

*When we give **a grade** as part of our feedback, students routinely read only as far as the grade.*

Peter Johnstone

Momentum Learning, Teaching and Assessment Solutions
Pearson

***Feedback** is an opportunity <u>not</u> just to give students the answers, but to **check they understand why an answer is correct or not**, or to **clear up a long-held confusion**, or to **pick up on areas that need clarifying in a subsequent lesson**.*

Rachael Roberts

Momentum Learning, Teaching and Assessment Solutions
Pearson

If used meaningfully and well-managed, peer and ***self-assessment*** can ***improve students' understanding of a topic***, enable them to ***support one another*** and ***have a huge impact on progress***.

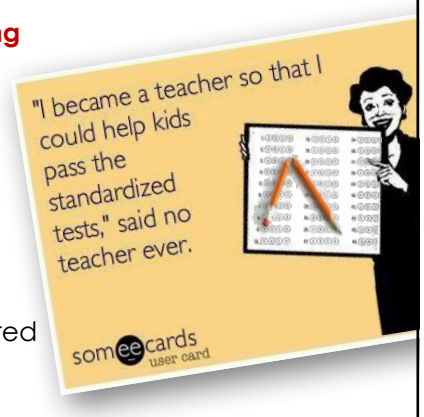
It can also ***drastically cut your marking pile*** – *so, everyone's a winner!*

Multiple studies have found that **students who get letter** or **number grades** - *particularly those who* ***have been led to focus on improving those grades*** - ***become less interested in learning, tend to think less deeply***, and ***prefer the easiest possible task***, as compared with students who are not graded *(but may receive informational feedback when needed)*.

Alfie Kohn (2019)

The Top10 Factors for Student Achievement

1. **Student self-assessment/self-grading**
2. Response to intervention
3. Teacher credibility
4. **Providing formative assessments**
5. **Classroom discussion**
6. Teacher clarity
7. **Feedback**
8. Reciprocal teaching
9. Teacher-student relationships fostered
10. Spaced vs. mass practice



Momentum Learning, Teaching and Assessment Solutions

Pearson

Assessment that *MEASURES* Learning

AoL

Assessment that *IMPROVES & EXPANDS* Learning

AfL

Momentum Learning, Teaching and Assessment Solutions

Pearson

PRE-ASSESSMENT

- Knowledge & skills
- Future-orientated
- Self-evaluation & reflection
- Prior to new 'units'

FORMATIVE ASSESSMENT

- While-learning 'self-checks'
- Collaborative peer checks
- Quality teacher feedback
- Adjustment & planning

SUMMATIVE ASSESSMENT

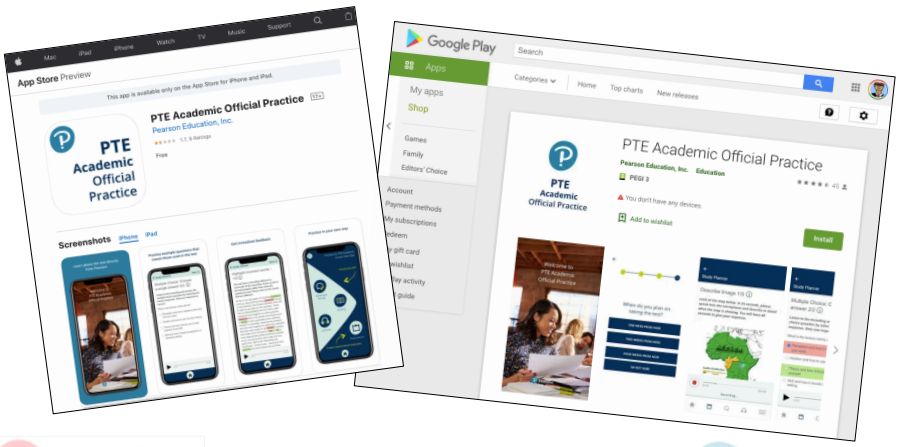
- Test familiarisation
- Varied & multiple
- Quality bench-marking
- Graded

Momentum Learning, Teaching and Assessment Solutions

Pearson

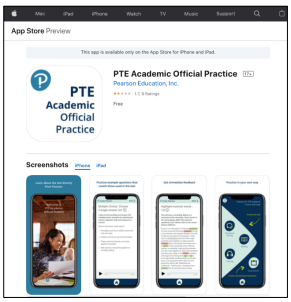
COOL PTE RESOURCES

21st Century EdTech Tools – APP'lari!

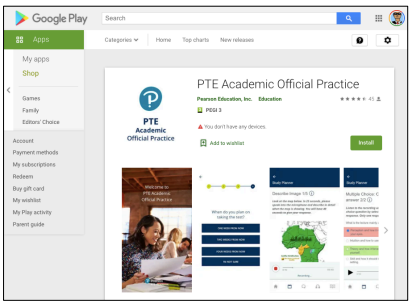


Momentum Learning, Teaching and Assessment Solutions

Pearson



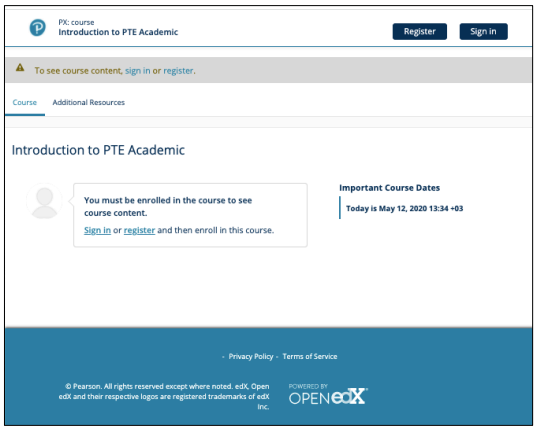
https://apple.co/2SUEtuL



https://bit.ly/35Zu9Y0

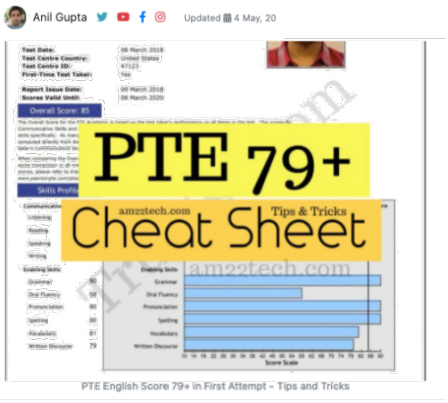
COOL PTE RESOURCES

21st Century EdTech Tools – 'the MOOC'!



https://bit.ly/3fzXOv4

TIPS n' HINTS & CHEATSHEETS!



URL: https://www.am22tech.com/pte-pearson-english-79-high-score-easy-test-tips-and-preparation/

"…a culture
of ***TEACHING*** & ***SPOON-FEEDING***"

"…a culture
of ***LEARNING*** & ***AUTONOMY***"

Momentum

Pearson

RADICAL IDEAS

WEIGHING and MEASURING Students…

STOP *giving so many* ***'graded' tests***, ***quizzes*** *and silly* ***fill-the-portfolio with 'crap' tasks****!*

START *doing more* ***no-grade / non-scored 'learning checks'*** *and* ***'correction tasks'*** *that raise awareness of* ***why*** *and* ***how errors crop up****!*

***Tony**…if we don't give them **marks** or **grades**, they won't do anything!*

Momentum
Pearson

Momentum
Pearson

RADICAL IDEAS

- Use more ***assessment-FOR-learning*** activities
- Encourage ***reflection*** and ***self-evaluation***
- Use formal tests as opportunities for ***real feedback***
- Get students *developing* ***their own 'test' materials*** *from Day 01*
- Let students see ***the 'power' of feedback*** *(over 'grades')*

- ***Reducing the quantity*** of assessment
- ***Increasing the quality*** of assessment
- ***Increasing the diversity*** of assessment instruments and processes
- ***Balancing assessment OF learning*** *(summative testing)* with ***assessment FOR learning*** *(formative checks & feedback)*
- Bringing students into the ***'assessment culture of learning'***

*Assessment is something that teachers **do to** students **after** learning.*

Assessment 'OUTSIDERS'

*Assessment is something that teachers **do with** students **before**, **during** and **after** learning.*

Assessment 'OUTSIDERS'

Assessment 'INSIDERS'

*...if you want to **change student learning**, then **change the method of assessment***

Brown, Bull and Pendlebury (1997)

How the hell are
we gonna do ***more***
"assessment-for-learning"
and ***give more / better***
"feedback" in ***a remote***
classroom environment

NEW Digital TOYZ

Formative Assessment & Feedback to Students…

Kahoot!

URL: https://kahoot.com/

NEW Digital TOYZ

Formative Assessment & Feedback to Students…

WHITEBOARD.fi

Online whiteboard tool for teachers and classrooms!

+ NEW CLASS

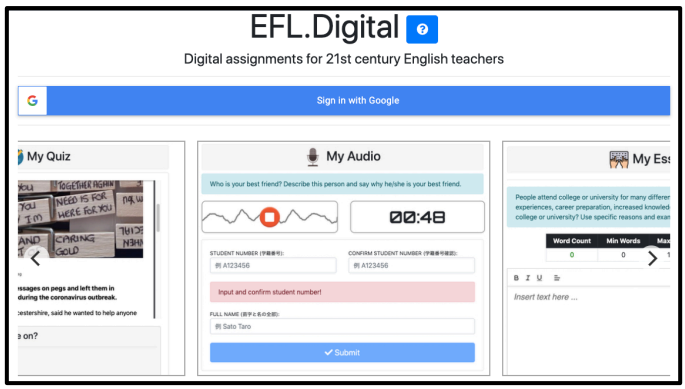
JOIN CLASS

URL: https://whiteboard.fi/

WHITEBOARD.fi

NEW Digital TOYZ

Formative Assessment & Feedback to Students…



EFL.digital

URL: https://efl.digital/

NEW Digital TOYZ

Formative Assessment & Feedback to Students…

Kaizena

URL: https://www.kaizena.com/

NEW Digital TOYZ

Kaizena

Be a Team

Share your Lessons and rubrics with your department, school, district or campus. Finally! Everyone on the same page, and everything in the same place.

Mix and Match your Comments

Track a Skill, then let them know you care with a voice comment. Or personalize one of your Lessons by adding a text comment to the same thread.

Never Leave Google Docs

Highlight and speak your voice comments, attach lessons, track skills and complete your rubric right inside Google Docs.

Two-way conversation

Students have access to the same commenting tools as teachers, and can reply to your comments with a voice comment of their own!

We ♥ COPPA, FERPA, SOIPPA, and GDPR

Privacy, and our duty to protect it, is paramount. Kaizena complies with rigorous privacy standards.

Domain-wide Installation

Your GSuite administrator can add Kaizena to all student accounts in less than five minutes.

URL: https://www.kaizena.com/

AMAZING IDEAS

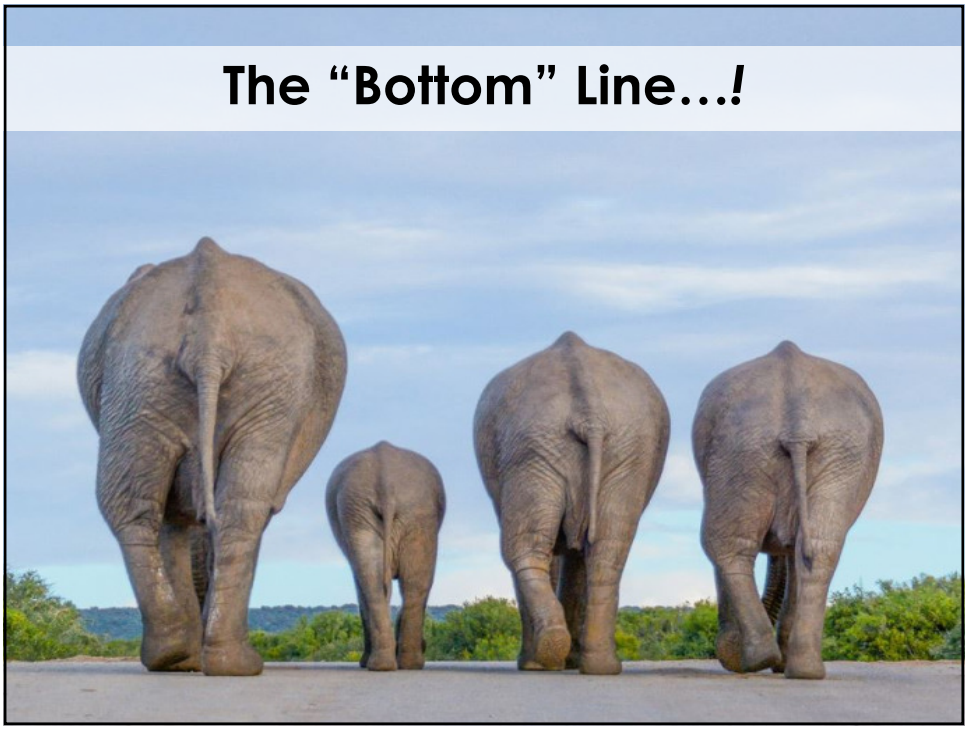
...if you can manage to find the TIME!

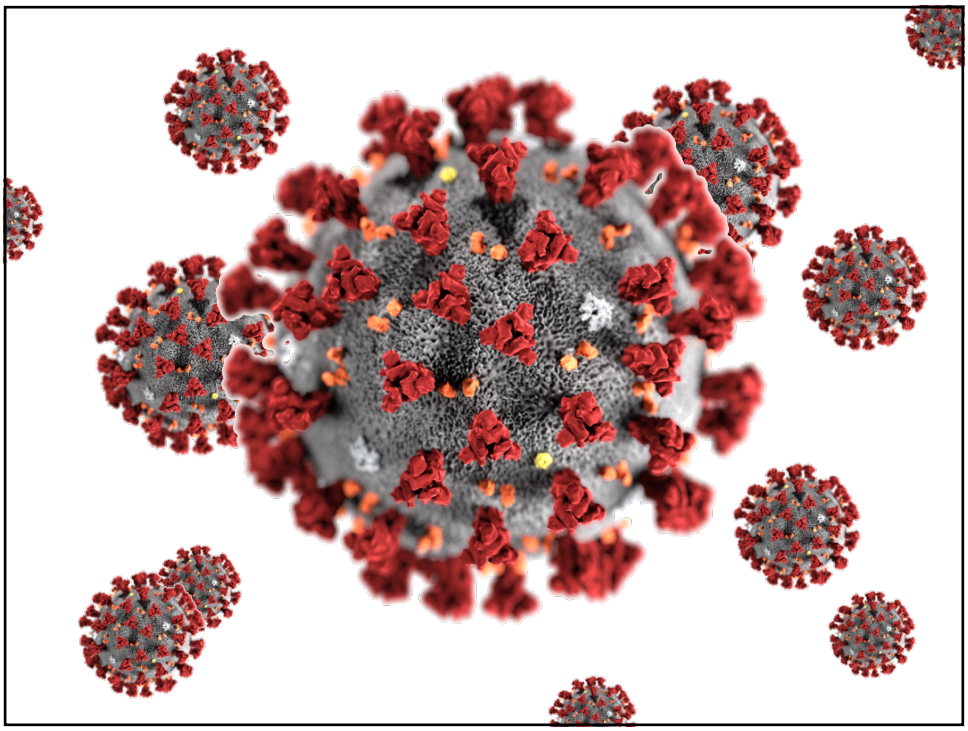
ONE-on-ONE video check-in with each student for 5-10 mins *(once a week)*.

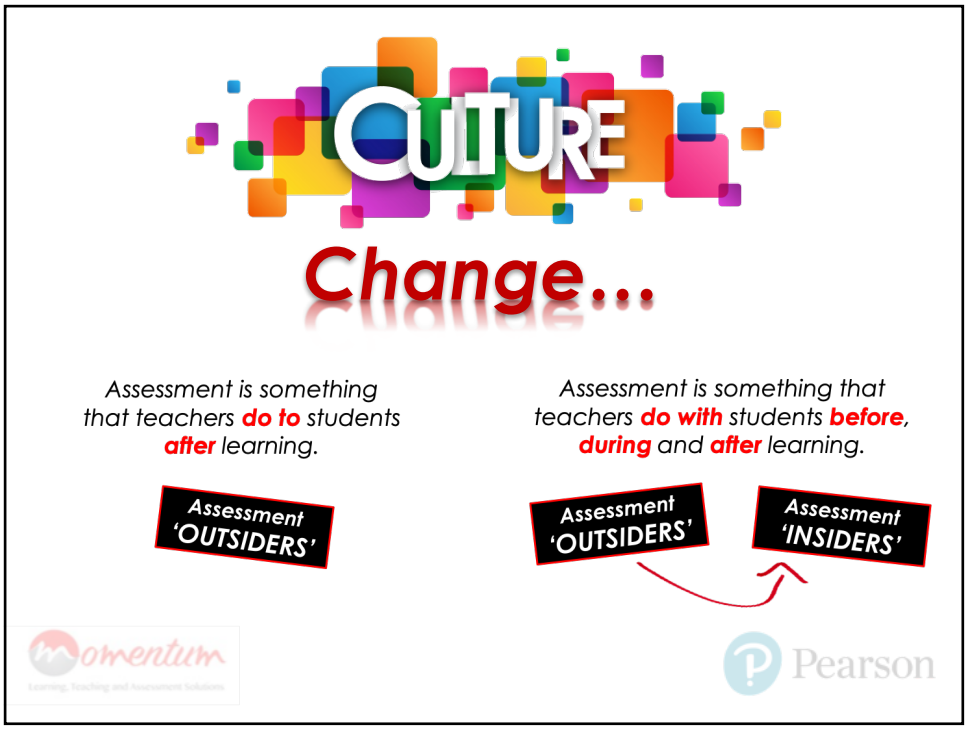
Mini-group video check-in and tutorial – here you can differentiate on interests, readiness or challenges, if need be.

Whole-group "town hall gathering" – no teaching, a check in to gather feedback *("smiley face" surveys via mail / Google Docs)*.

The “Bottom” Line…!






CULTURE
Change...
Assessment is something that teachers do to students after learning.
Assessment 'OUTSIDERS'
Assessment is something that teachers do with students before, during and after learning.
Assessment 'OUTSIDERS'
Assessment 'INSIDERS'
Momentum
Pearson

CULTURE
Change...
"...a culture of TEACHING & SPOON-FEEDING"
CULTURE
"...a culture of LEARNING & AUTONOMY"
"...an assessment culture of MEASUREMENT & GRADING"
CULTURE
"...an assessment culture of LEARNING & DEVELOPMENT"

e-mail:
tonygurr@momentumlearningsolutions.co

Pearson