Assessment & Formative Feedback in the Remote Classroom

Friday 15th May 2020 @ 17:00 – 18:00
The “test” is dead, long live assessment!

Why do we need to “assess” (“test”) students during such a difficult time in their education?

What criteria does a teacher need to meet before s/he can say “I am assessment literate”?

What are some of the best ways to give feedback to young learners?

How can teachers give effective feedback to students – does it work in the classroom?

What are some of the platforms/tools we can use to create an online test – how can we best stop students from “cheating”? 

The “test” is dead, long live assessment!
Why do we need to “assess” [“test”] students during such a difficult time in their education?

Use your voice!
What criteria does a teacher need to meet before s/he can say “I am assessment literate”?
Assessment literacy is present when a person possesses the assessment-related knowledge and skills needed for the competent performance of that person’s responsibilities.

W. James Popham (2009)
Assessment literate educators come to any assessment knowing what they are assessing, why they are doing so, how best to assess the achievement of interest, how to generate sound samples of performance, what can go wrong, and how to prevent these problems before they occur.

Stiggins (1995)
Assessment Literacy for the 21st Century
Assessment literate educators come to any assessment knowing what they are assessing, why they are doing so, how best to assess the achievement of interest, how to generate sound samples of performance, what can go wrong, and how to prevent these problems before they occur.

Stiggins (1995)
Assessment Literacy for the 21st Century

What are some of the platforms / tools we can use to create an online test – how can we best stop students from “cheating”?
I find your lack of high-stakes tests VERY disturbing!
One is to assign a **score or grade**

The other is to **provide students with feedback** on the quality of their work & specifically on **how they might improve** that quality

---

**Assessment that MEASURES Learning**

**Assessment that IMPROVES & EXPANDS Learning**

**AoL**

**AfL**
“...an assessment culture of **MEASUREMENT & GRADING**”

“...an assessment culture of **LEARNING & DEVELOPMENT**”

---

**FORMATIVE TOOLS**

*...for Remote Classrooms!*

Video: Dylan Wiliam on “What Formative Assessment Is and Isn’t”

3 Reasons to Use Formative Assessment in Your Virtual Instruction - and tips on how to go about it

Formative Assessment Tools for Remote Learning

EdTech Tools for Formative Assessment
https://bit.ly/2T0yfcY

3 Ways to Assess Your Students Online
75 Digital Tools and Apps Teachers Can Use to Support Formative Assessment in the Classroom

Top 10 Quiz and Test Making Tools for Teachers

Top 18 Online Quiz Makers for Teachers & Educators

**QUICK IDEAS for Creating Tests!**

**Hot Potatoes** is, in fact, a suite of **six authoring tools**, developed by the R&D department of the University of Victoria Humanities Computing and Media Centre. These tools help to create **interactive online exercises and quizzes**. It looks geeky at first glance, but you don’t have to know any XHTML or JavaScript to unlock its potential. **Just enter your data – texts, questions, answers – and there you go.**

**Totally free!**

**SITE URL:** https://hotpot.uvic.ca/
Features

• Mixed question types in a single quiz. Use multiple-choice, short-answer and other “hybrid” types
• Sophisticated scoring, allocated weights for various questions, individual answer settings
• Easy editing of output pages in WYSIWYG editors such as DreamWeaver
• A timer on assessments and exercises
• Media files associated with the course can be automatically uploaded to the www.hotpotatotes.net server, so that learners can access their results.

SITE URL: https://hotpot.uvic.ca/
Raise your hand...

How many of your schools are still planning to run a “high-stakes” test at the end of the semester – an online version?

Which platform are you using – WHY?

Use your voice!

TUTORIAL URL: https://hotpot.uvic.ca/wintutor6/tutorial.htm
But

NEW Digital TOYZ
...for “Remote Proctoring”
Software & Services!

URL: https://proctorio.com/

URL: https://examity.com/

URL: https://honorlock.com/

URL: https://www.proctoru.com/
Characteristics of GOOD TESTS

Validity
Reliability
Preparedness
Authenticity
Washback

Clarity
Training
Transparency
Error-free
Usefulness

SECURITY

TURKEY Test Centres
- Yildiz Technical University Test Center (Besiktas)
- Istanbul University Test Center (Vezneciler)
- British Side Academy (Besiktas)
- Yildirim Beyazit University Test Center (Ankara)
- Dokuz Eylul University Test Center (Izmir)
- Ataturk University Test Center (Erzurum)
- Adana Science and Technology University (Adana)
- Pamukkale University (Denizli)
How can teachers give effective feedback to students – Does it work in the classroom?

“...an assessment culture of MEASUREMENT & GRADING”

“...an assessment culture of LEARNING & DEVELOPMENT”
“...eats STRATEGY for breakfast”!
Peter Drucker

Feedback is an opportunity not just to give students the answers, but to check they understand why an answer is correct or not, or to clear up a long-held confusion, or to pick up on areas that need clarifying in a subsequent lesson.
Rachael Roberts
Multiple studies have found that students who get letter or number grades - particularly those who have been led to focus on improving those grades - become less interested in learning, tend to think less deeply, and prefer the easiest possible task, as compared with students who are not graded (but may receive informational feedback when needed).

Alfie Kohn (2019)
...if you want to change student learning, then change the method of assessment

Brown, Bull and Pendlebury (1997)

What are some of the best ways to give feedback to young learners?
Raise your hand...

What useful quiz or test-making tools have you “discovered” – that can also be used for teaching & formative feedback?

Use your voice!

The “Bottom” Line…!
The Educational Enister...

e-mail:
tonygurr@momentumlearningsolutions.co