

Remote Teaching
& Learning **that Lasts**
Webinar Series

**Tips to Manage Learners & Improve
Collaboration in Remote Classrooms**

Dr. Tony Gurr



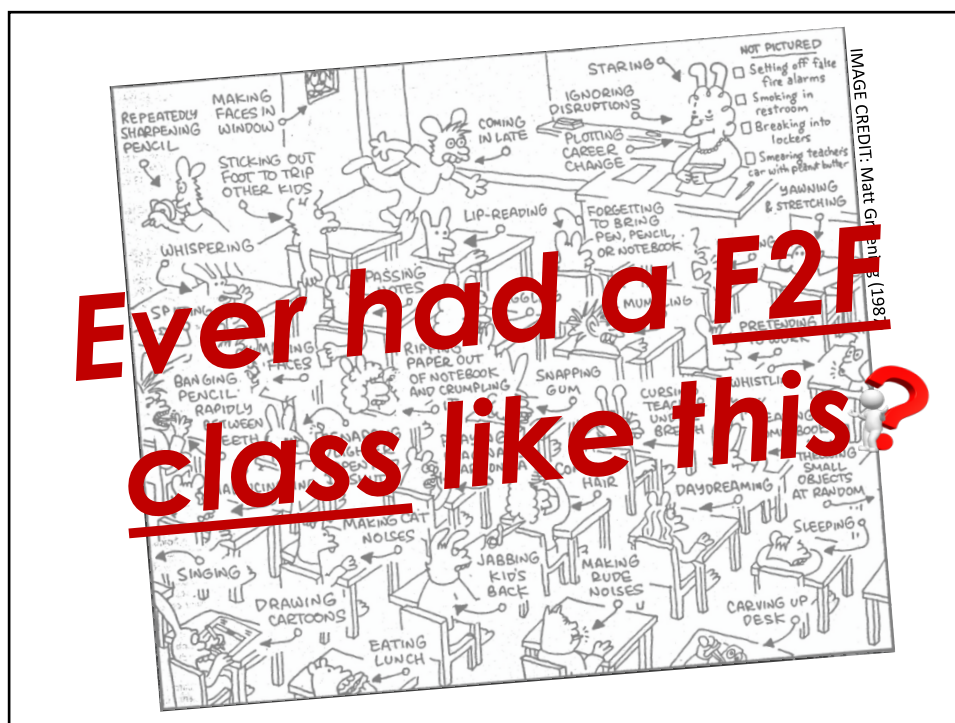
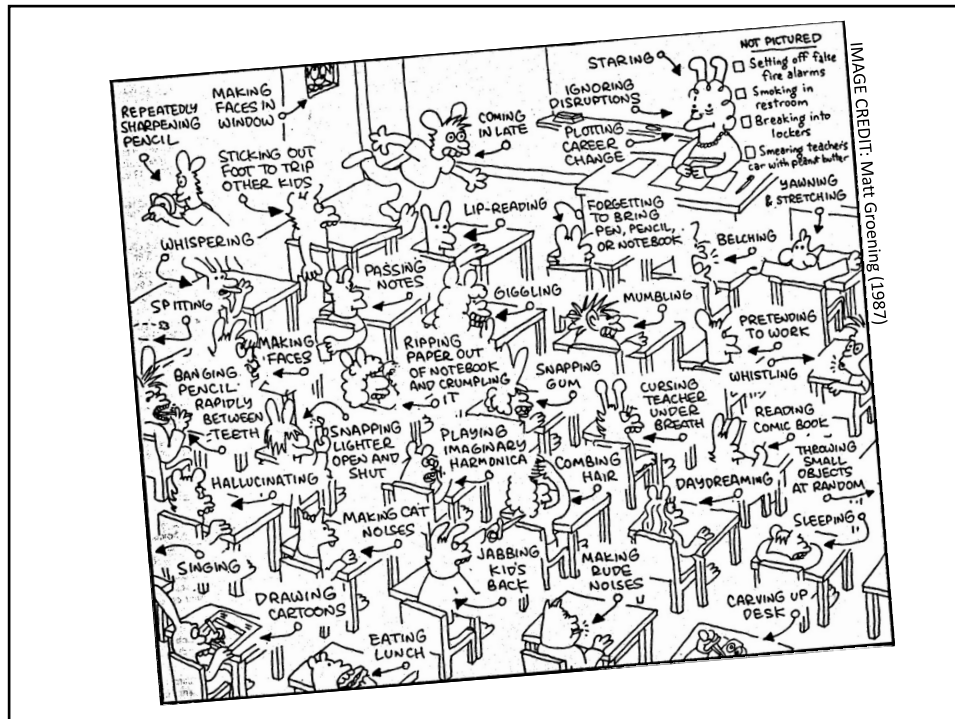
Wednesday 29th April 2020



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**How far would you agree
with the statement:**

“Classroom management has become a far bigger problem since we moved to virtual classrooms.”

 Polling Zamanı...





Pearson

“Beş Çay”

with Dr. Tony Gurr


Webinar Series

<p>Discussion Theme: Technology, Tools and Platforms</p> <p>24 April 2020, Friday 17:00-18:00</p>	<p>Discussion Theme: Classroom Management & Engagement in Online Classrooms</p> <p>30 April 2020, Thursday 17:00-18:00</p>
<p>Discussion Theme: Using Your Textbook in a Virtual Learning Environment</p> <p>8 May 2020, Friday 17:00-18:00</p>	<p>Discussion Theme: Online Formative Assessment & Feedback</p> <p>15 May 2020, Friday 17:00-18:00</p>




Don't Stop Learning!

It's difficult to manage kids in a F2F class!
What **tips** do you have for **online CM**?





Some students **do not want to participate** at all!
How can we encourage them even more?




What do I do with students that will **not use the webcam** – or just keep the session on 'mute'?

How can we **motivate High School students** – they are esp. tough to deal with online?

 Pearson


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I don't know how to do **group work online**.
Can you help?




I heard that **Zoom's 'breakout rooms'** can help me with **pair & group work**. How exactly?

Online learning seems to be **all about teaching**.
Not learning...
How can I change this?

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Tony Hocam...Are there
any **online classroom
management tools** I can
use in my remote classes? 



URL – English Version:

<https://www.classdojo.com/>

URL – Turkish Version:

<https://www.classdojo.com/tr-tr/>




ClassDojo

[Daha fazlasını okuyun](#)
[Okullar](#)
[Kaynaklar](#)
[Giriş](#)
[Kayıt Ol](#)

We can help your school community stay connected during closures with our free communication platform.

[Learn more about remote learning on ClassDojo.](#)

Sınıfınıza her aileyi getirin

Çocukların ilgisini çekmek ve ailelerle bağlantı kurmak için ClassDojo'yu kullanan ABD'deki okulların %95'ine siz de katılın! Öğretmenler için ücretsiz, hem de sonsuza dek!

Şunlardan birisi olarak kaydolun...

 Öğretmen
  Veli
  Öğrenci
  Okul Lideriyim





USING CLASS DOJO

- Share classroom stories.
- Students can share their own stories.
- Parents can see the stories.





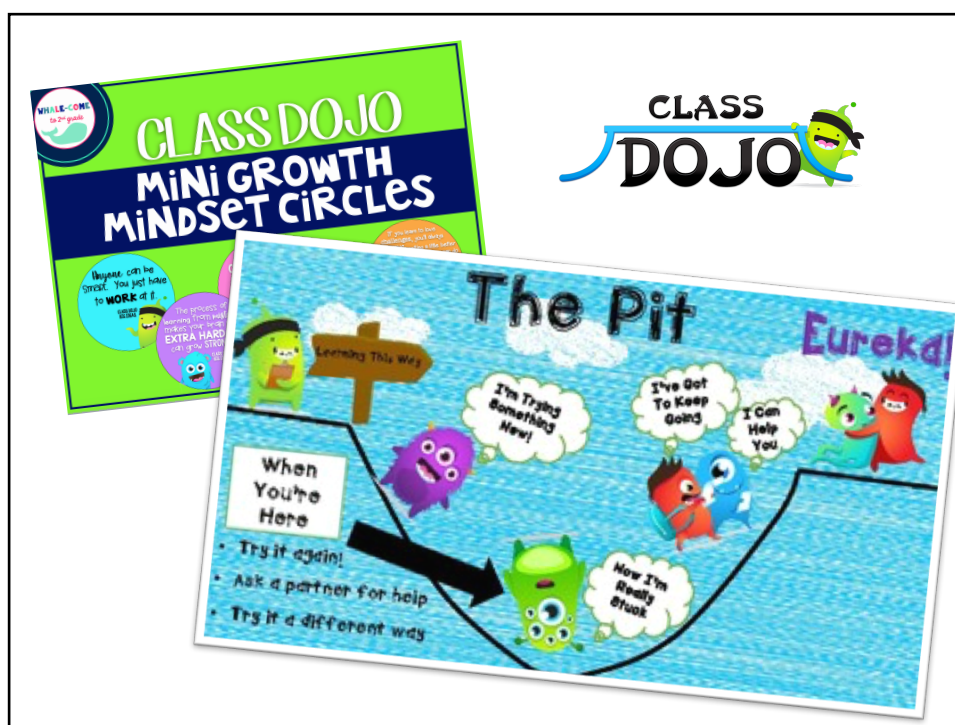



ADVANTAGES & DISADVANTAGE

Advantages

- It can be used efficiently.
- Funny, interactive, catching, free and practical.
- Students can see their points.
- You can give points and assess class.
- Parents can attend.





Disadvantages

1. On-line and needs computer, projector, IWB.
2. Icons are limited.
3. You can see total point but can not see what for this points.
4. In any commercial use, your code can not be hidden.
5. It doesn't work without browser.
6. No face to face interaction.



YouTube Video – What Parents See:

<https://www.youtube.com/watch?v=ubxQhNXsy8>



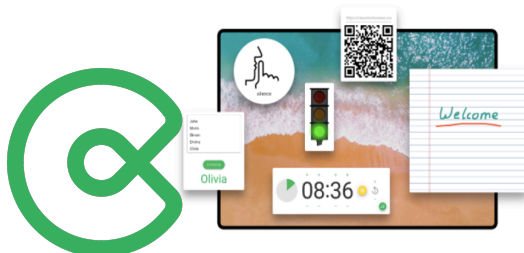
What Families See (in the ClassDojo app) 🤖





ClassDojo Tips – Teachers New to Dojo:
<https://www.youtube.com/watch?v=gH-wJl4lQE>

ClassDojo Tips - Advanced Hints and Hacks:
<https://www.youtube.com/watch?v=djfMRMQvcMQ>



Classroomscreen supports your class activities and helps students get to work

☆ Supportive widgets

✦ Quick & Simple

Choose from over 10 widgets, like a timer, traffic light or work symbols.


Have your screen up and running in less than a minute.

[Learn more](#)


URL: <https://classroomscreen.com/>




Get started in three steps


Step 1
Launch & Project

Project Classroomscreen with a beamer or digiboard in your classroom. Start by choosing a background or upload your own image.




Step 2
Create your screen

Choose the widgets you need from the widgetbar. For example, use the text box to type your instruction and set the timer.


Step 3
Start your lesson

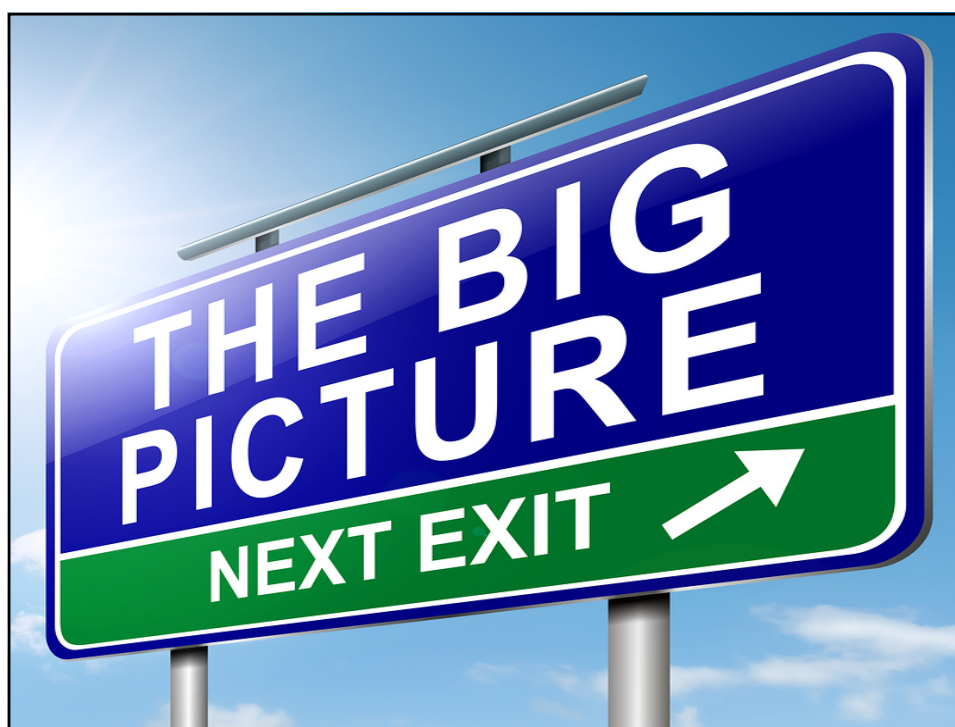
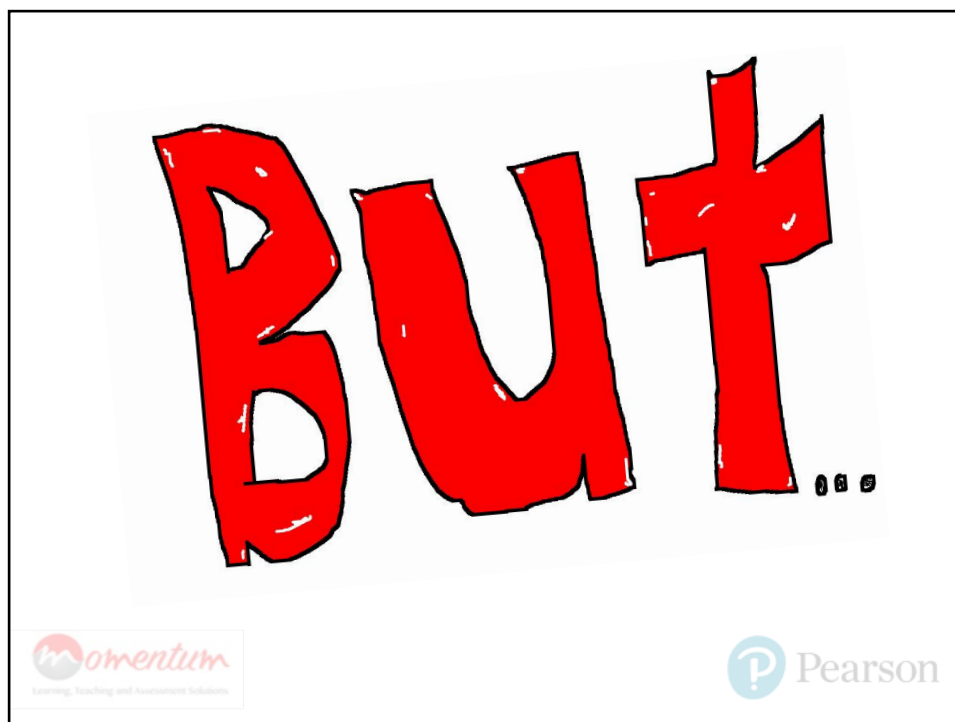
During your lesson, you can easily adjust the instructions on your screen, depending on what your students need.

[Launch Classroomscreen](#)





The screenshot shows the Classroomscreen interface with a starry night sky background. A red-bordered box highlights the URL: **URL: <https://classroomscreen.com/>**. At the bottom, there is a widget bar with icons for various functions: background, random name, dice, sound level, qr code, draw, text, work symbols, traffic light, timer, stopwatch, clock, and calendar. Each icon has a corresponding label below it.





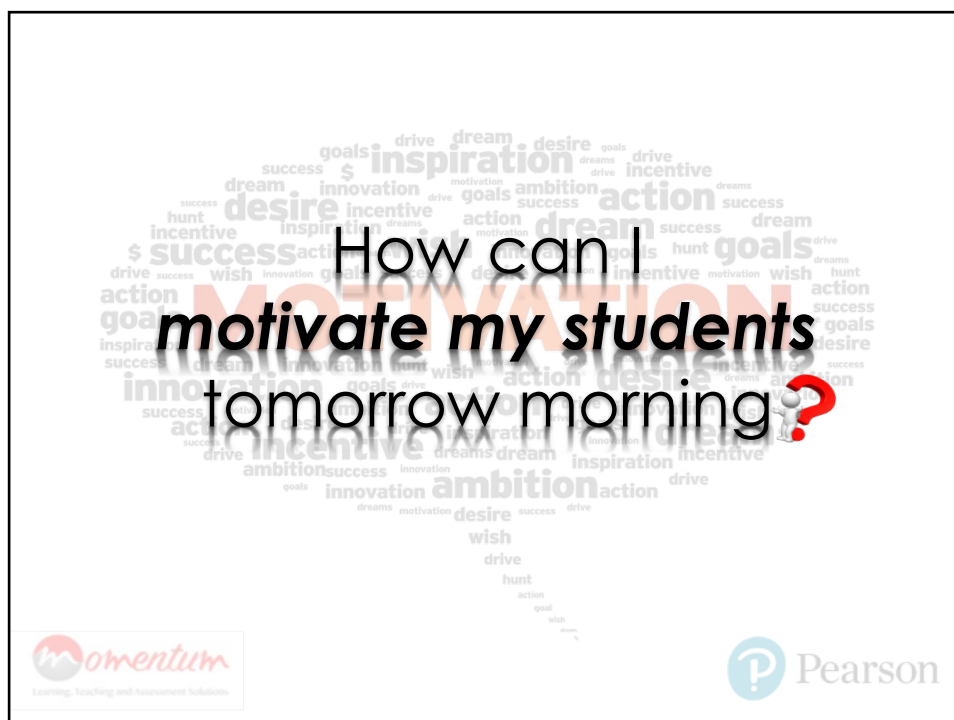
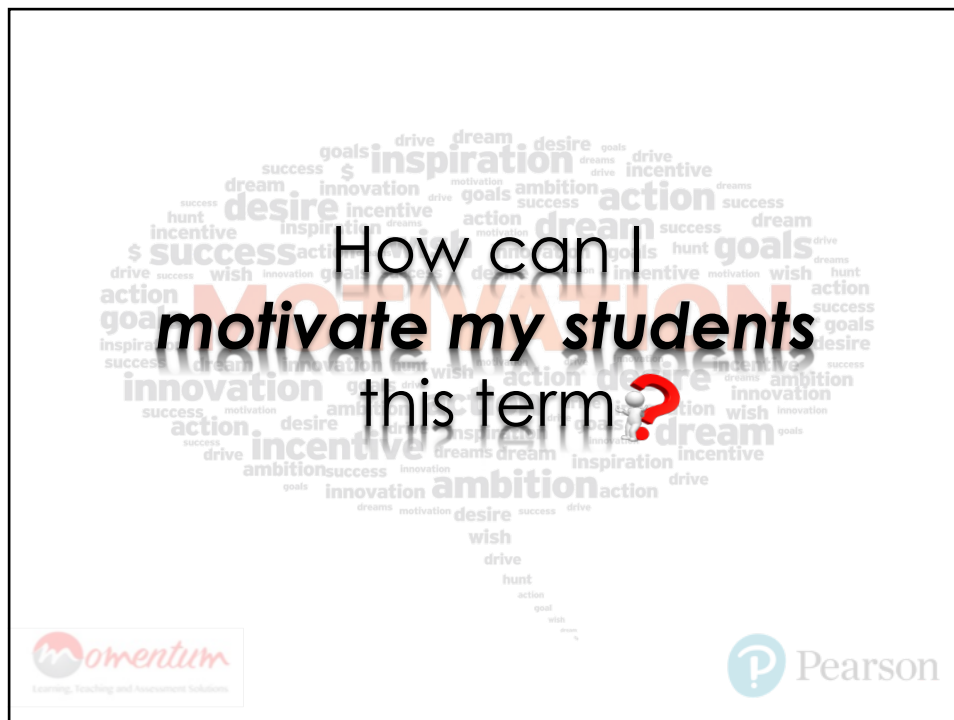
Prioritise classroom management, *creating the conditions for better learning & stopping behaviours that 'steal' learning time!*


**CLASSROOM
MANAGEMENT**

**STUDENT
MOTIVATION**



Stop worrying about student motivation so much – put your energies somewhere else
...somewhere that impacts student learning much more!







These are the
WRONG QUESTIONS!



I will tell you
for a 'small'...

PRICE



How much are
YOU willing to

PAY?

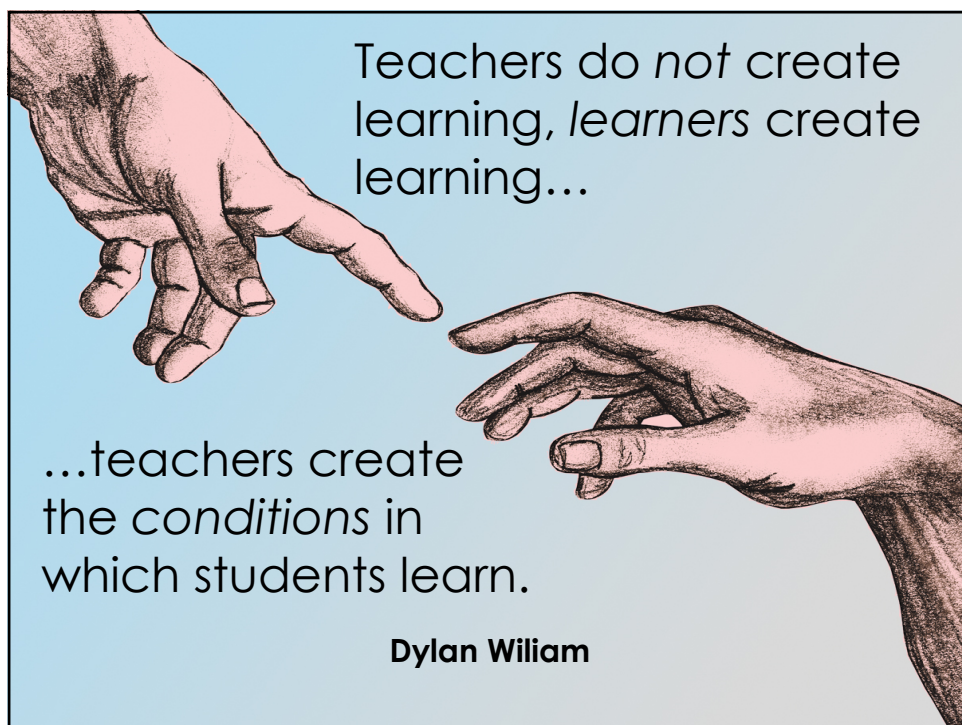


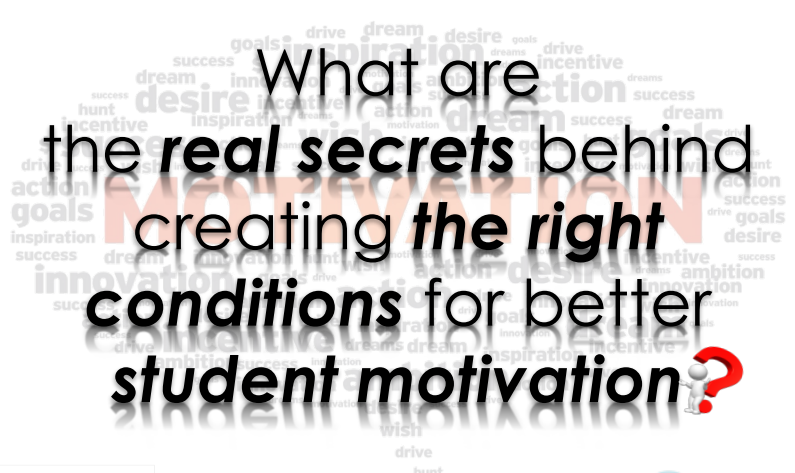
Are you

READY?












What are the **real secrets** behind creating **the right conditions** for better student motivation?







The BIG Idea
...to TAKE AWAY Today!

Prioritise classroom management, creating the *conditions for better learning & stopping behaviours that 'steal' learning time!*


CLASSROOM MANAGEMENT	STUDENT MOTIVATION
---------------------------------	-------------------------------

Stop worrying about student motivation so much – *put your energies somewhere else* ...somewhere that impacts student learning much more!





**CLASSROOM
MANAGEMENT**

Relationships
Rules
**Classroom
procedures**
Consequences
**Discipline
(if necessary)**



Learning, Teaching and Assessment Solutions

~~**SPORT
MOTIVATION**~~




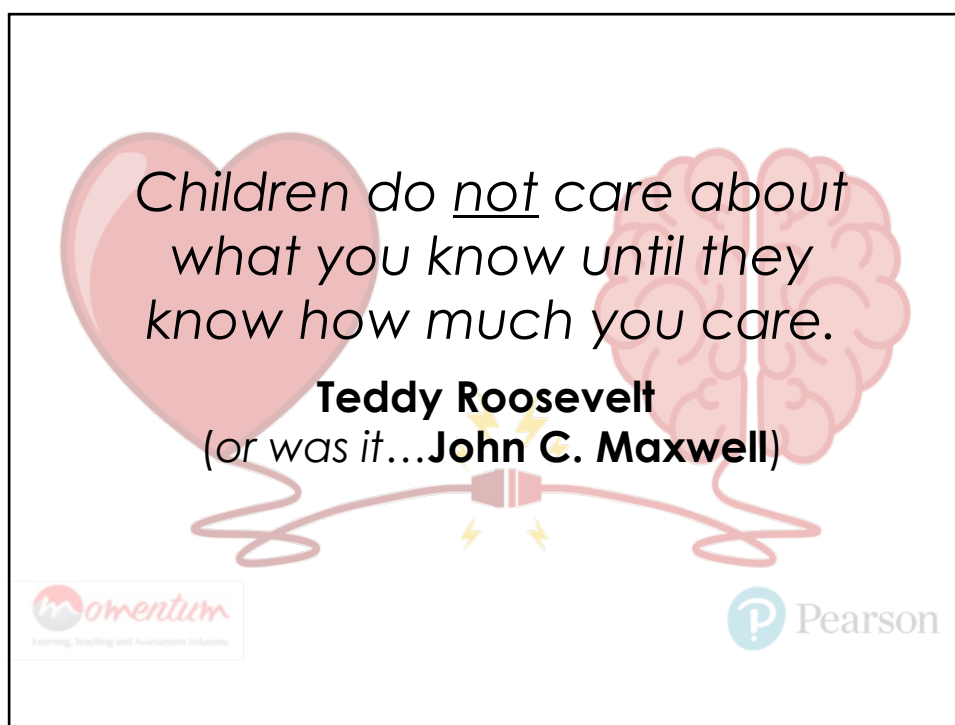
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CLASSROOM MANAGEMENT



Relationships

Rules

Classroom
procedures

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Discipline
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The Basic 'KURALLARI'...

- Use **headphones** for each online lesson.
- Use a **laptop or desktop** to study and attend online classes.
- Also bring your **textbook, a notepad, some loose-leaf A4 paper, a range of coloured pens**, and **your phone** (on silent) – to every online class.
- Emphasise that **'lateness' is a matter of 'respect'**.
- Require EVERY student to **keep their webcam on – at all times**.

Tip: This is a great activity to **brainstorm** on **Padlet**. Students can then **delete duplicates, prioritise** and **agree their OWN online classroom rules** – perhaps even the consequence of 'breaking them', too (with a bit of 'help' from you)!

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PARENTS

Communicate, communicate, communicate!

Share the RULES and INVOLVE them!

Get them to AGREE and SIGN OFF!

CLASSROOM MANAGEMENT

Relationships

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(if necessary)



*“The number one problem in education is **not** discipline.*


*It is the **lack of procedures** and **routines**, the **lack of a plan** that **organises a classroom for success**”.*

Harry K. Wong




...the **systems** a teacher designs to **minimise the interruptions** to learning, to **keep students engaged** and to **get things done** in the classroom!







GREAT IDEAS



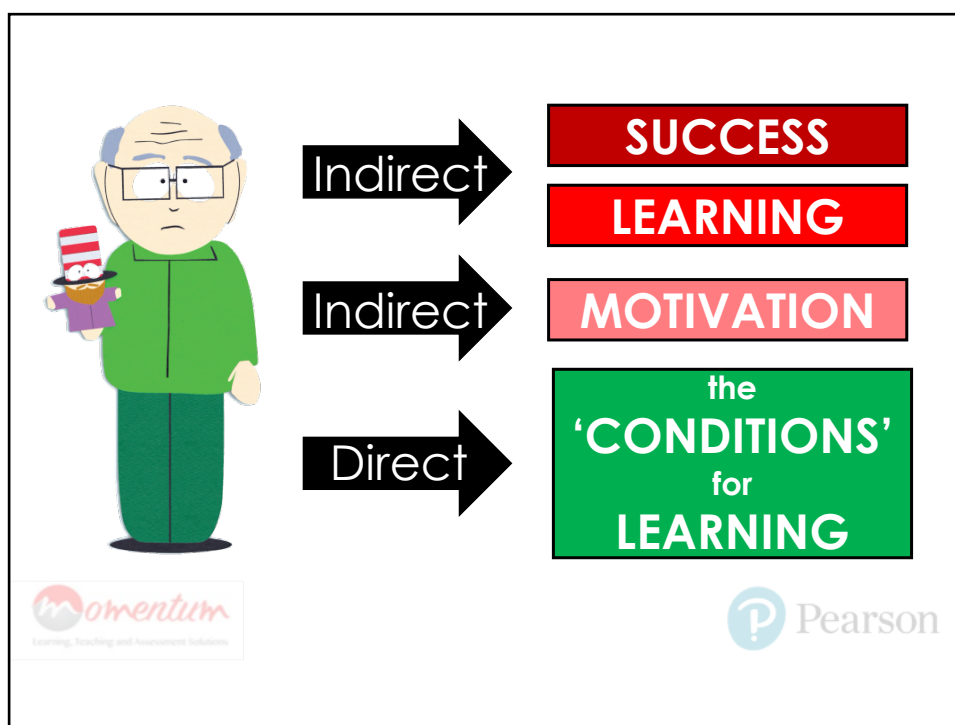
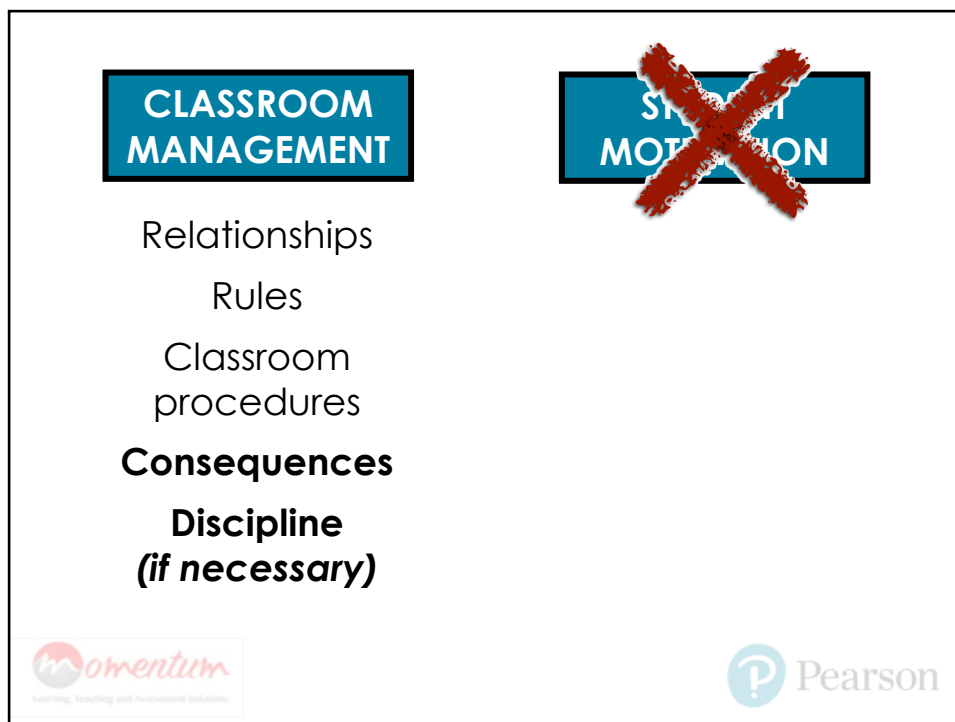
Effective Classroom Management

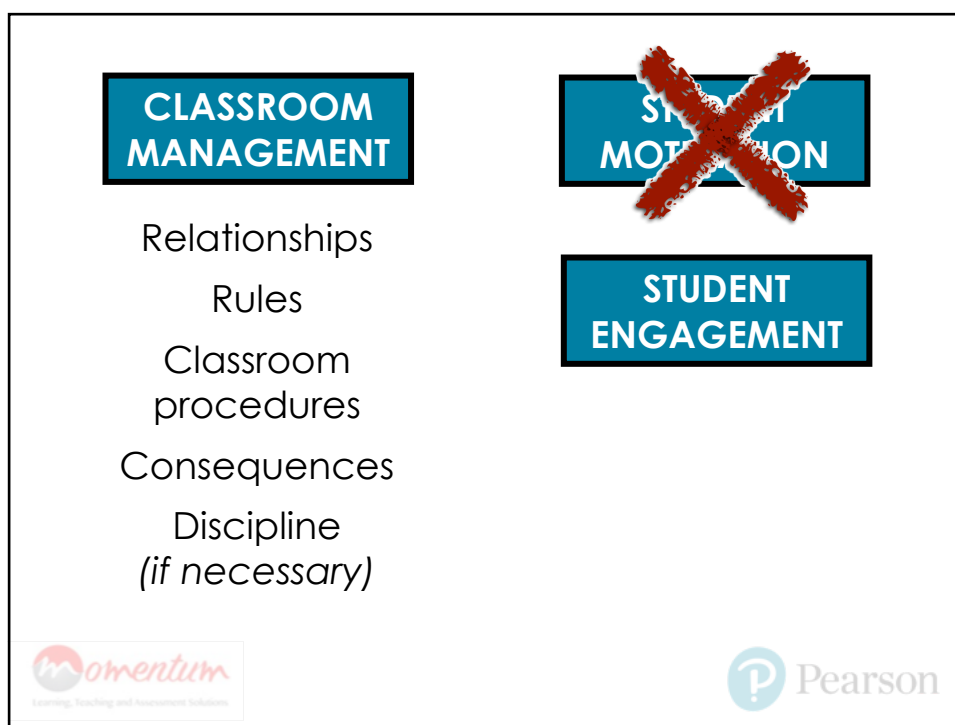
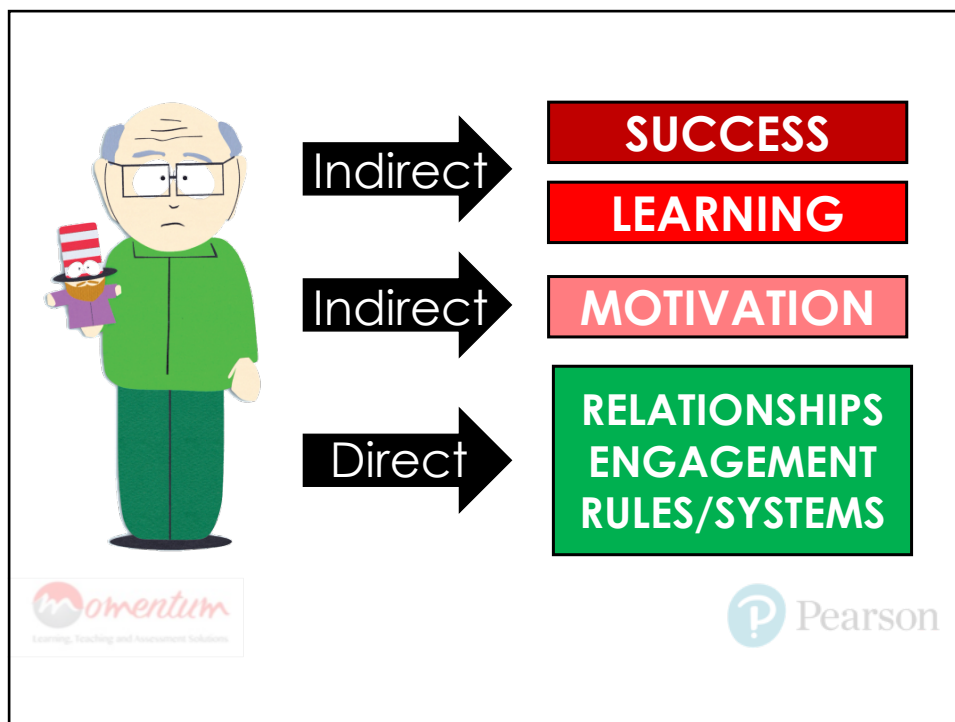
‘TRICKS’	SYSTEMS
	
stand-alone	routine / habit
reactive (“cure”)	proactive (“prevent”)
behaviour/discipline	getting-things-done

What systems / procedures do you have...

- get your students to calm down at the start of the day
- stop *(the same)* students writing out the answers in the ‘chat box’
- get your students into ‘breakout rooms’ and start some group work
- deal with students who ‘mute’ themselves or switch off their camera
- prevent students ‘chatting’ when they should be working

...in your remote classroom? 







GREAT IDEAS

Getting Creative with BORING Textbook Activities!

Look at the following:

Describe someone that lives in your street / apartment building in a short paragraph. What is his/her job? What does she like / dislike doing? What is s/he like?

Tell your partner (without reading your paragraph) about the person you have written about.

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Sample Teacher Adaptation



Choose a door and write a paragraph about the person that lives behind it. Write about:

- *His / her job*
- *His / her interests*
- *What s/he is like as a person*
- *What kind of life s/he leads*

Now, without looking at your paragraph, tell your partner about your mystery neighbour.



CLASSROOM MANAGEMENT

Relationships

Rules

**Classroom
procedures**

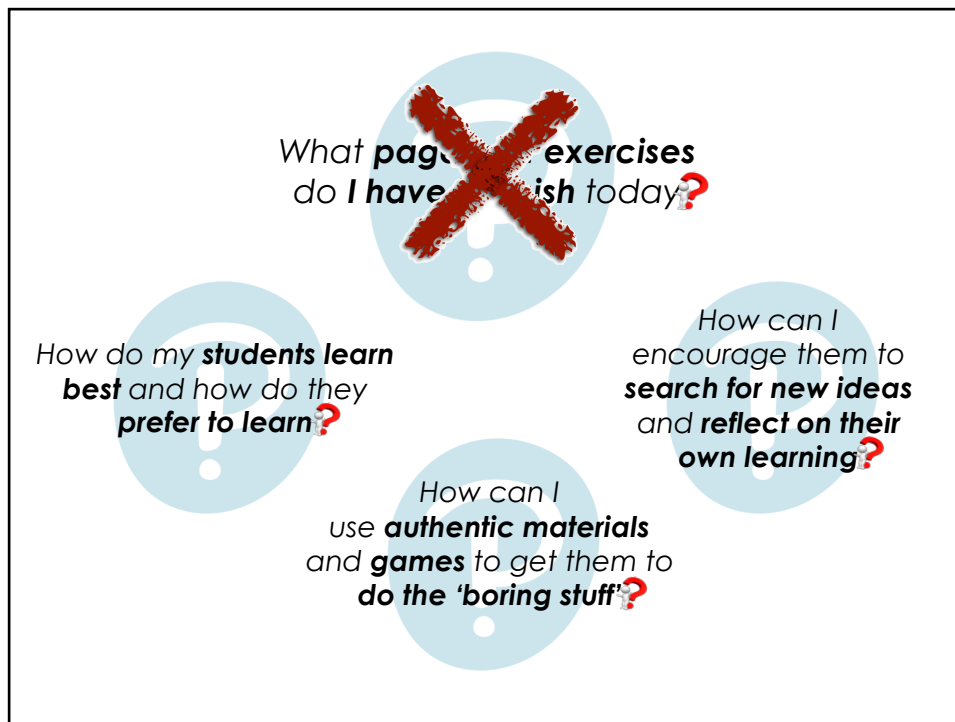
Consequences

**Discipline
(if necessary)**

~~STUDENT
MOTIVATION~~

**STUDENT
ENGAGEMENT**





[LEARN APP](#)
[BLOG](#)
[WHAT'S NEW](#)
[CASE STUDIES](#)
[SERVICES](#)

You can't use up creativity.
The more you **use** it, the more you **have**.

Maya Angelou






Getting Started with Breakout Rooms:

<https://support.zoom.us/hc/en-us/articles/206476093-Getting-Started-with-Breakout-Rooms>

Zoom - Complete training in Breakout Rooms

<https://youtu.be/NVudVCrWvpE>



A breakout room is a way to put your students into small groups or pairs.

[Watch this 2.5-minute video](#) to see what a breakout room is, how to set it up, what it looks like for the teacher (host) and the students (participants). You can assign students manually or automatically, and you can move students around before you send them to the rooms.

If you want something more technical, here's [Zoom's written guide](#) to how breakout rooms work.





You can use this function to:

- *Do peer homework checks.*
- *Create discussion groups.*
- *Divide the class into two teams (e.g. to make a decision/plan).*

Tip: Students cannot see any of the materials from the main room while in a breakout, or do any type chatting, so ask them to take a photo of the task or write it down.



Tip: Remind students of breakout **room etiquette before you start** those stages each time. You can't monitor all of the breakout rooms simultaneously.

You can **only join one room at a time**.

Students can request help from inside the breakout room and invite you to join them. This pops up on your screen with a direct link to the breakout room. Your video will join the students – *it's very obvious that you're there!*





From your master breakout room list, you can **broadcast a written message to all of the rooms** which appears as a banner for all of the students.

If breakout rooms aren't visible on Zoom, you need to go to your main settings and switch them on. [This video](#) shows you how.

Students may have trouble having a conversation if there are **connection issues**.



It might be a challenge to have **more than 3 students** in a breakout room because of sound problems/noise, but it works for a game if there is clear turn-taking.

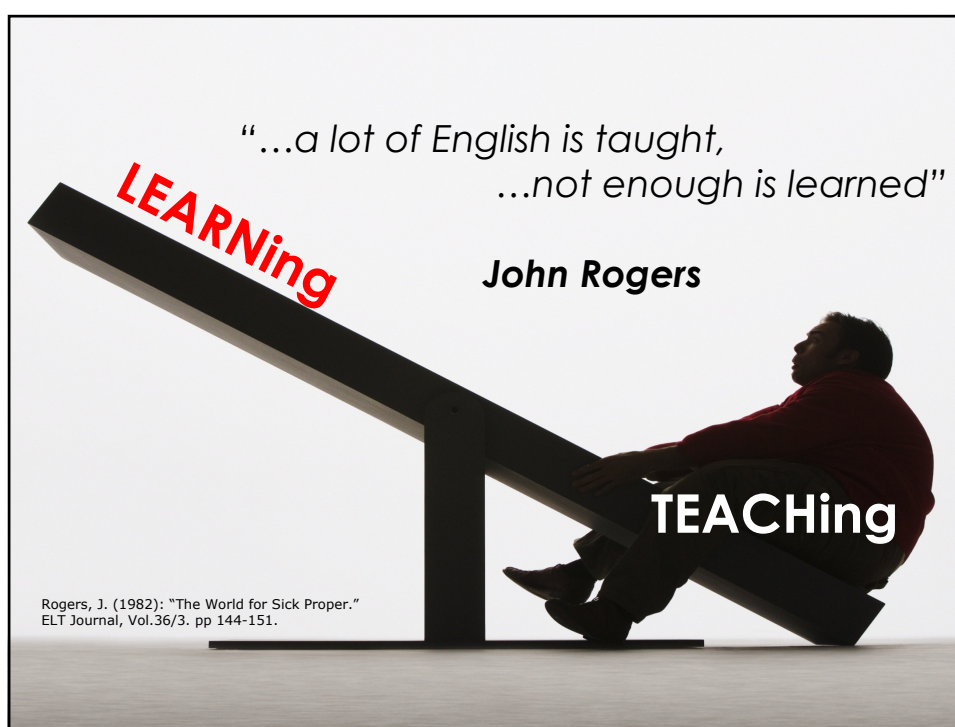
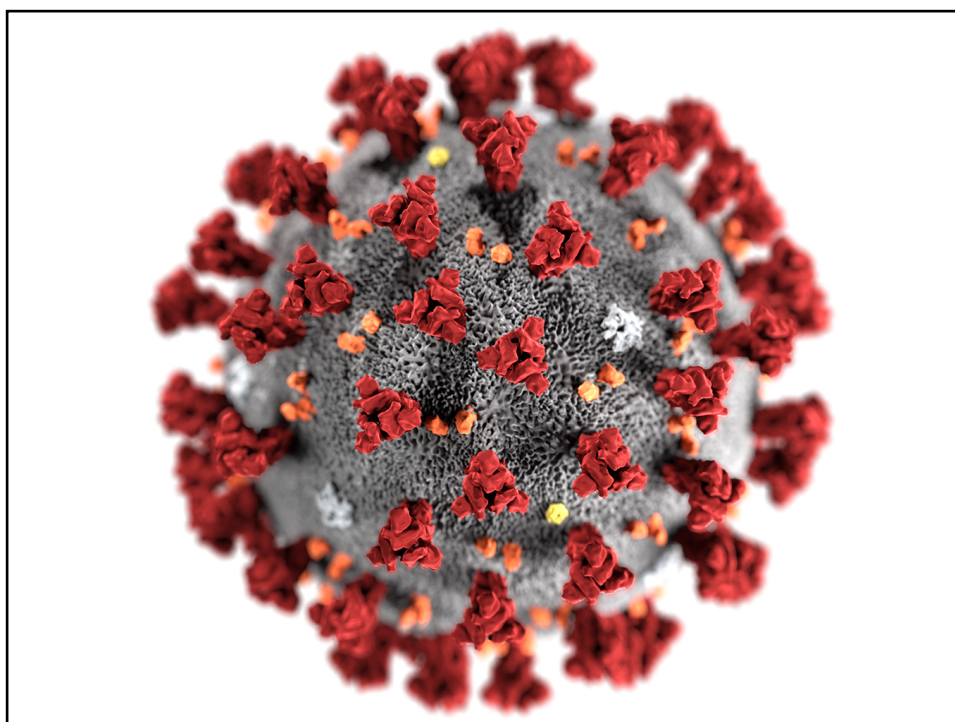
If you **set a timer for breakout rooms**, the timer starts regardless of whether or not the participants are in the rooms. When you close the breakout rooms, you can choose how much of a countdown the students get.



Before you leave today,
remember to add a
question (**in our Q+A**
section) for tomorrow's
'Beş Çayı' session @17:00!

The “Bottom” Line...!







COOL IDEAS



Extra ELT RESOURCES & ACTIVITIES

Teaching Languages via Zoom

<https://bit.ly/35gBDpa>

Active learning ideas for language teaching with Zoom

<https://bit.ly/2xheDtC>

Remote teaching – Ways to keep learners' attention

<https://bit.ly/357AMa6>

Helping ELL Students Succeed in Distance Learning

<https://bit.ly/2KwcNbj>

Zoom Online Lessons- Ways to get Students Engaged

<https://youtu.be/frU0bSxmiL0>

Ideas for adapting group lessons to working on Zoom

<https://bit.ly/34ZxxRY>



GREAT IDEAS



For 'INEKLER' Only!!!

**The Best Posts Predicting What Schools Will Look Like
in 'The Fall' / Autumn**

<https://bit.ly/2yHkGYE>

The Best Summaries of Research about Online Instruction

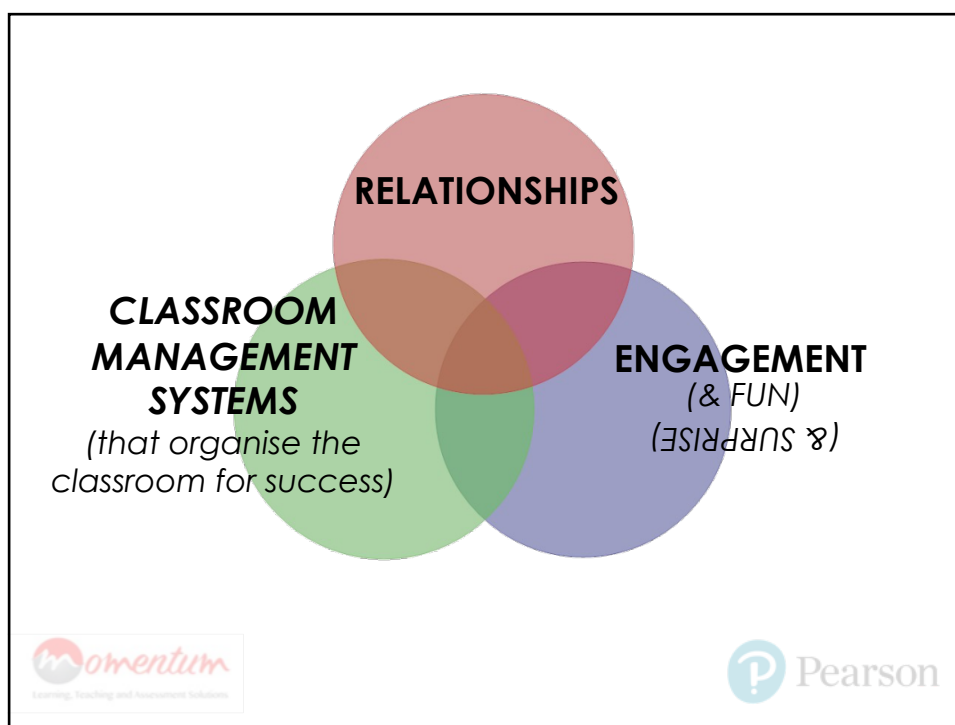
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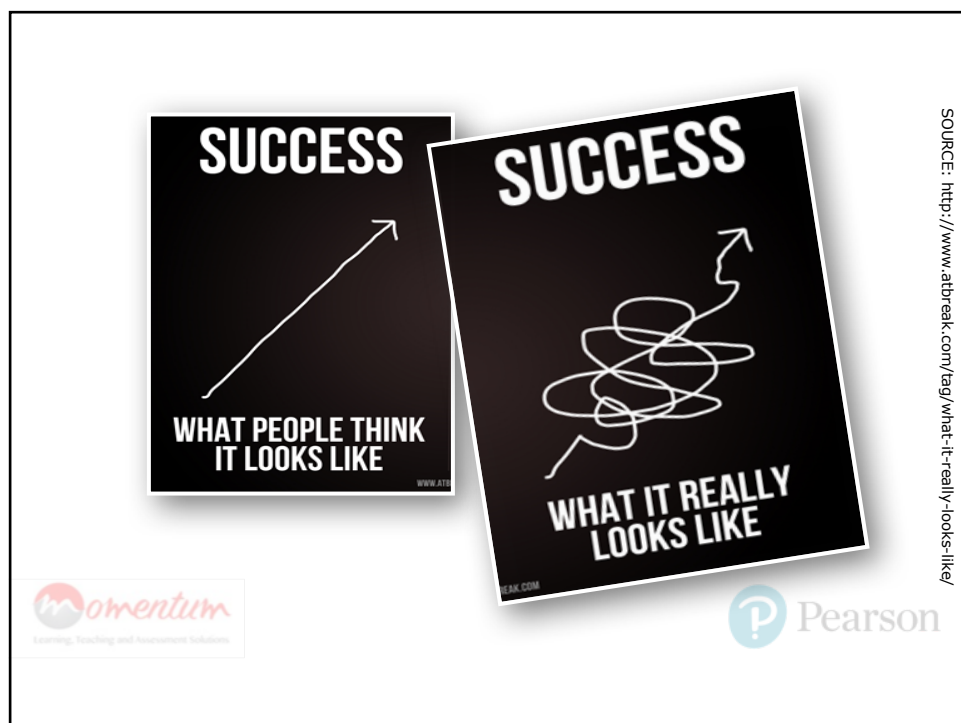
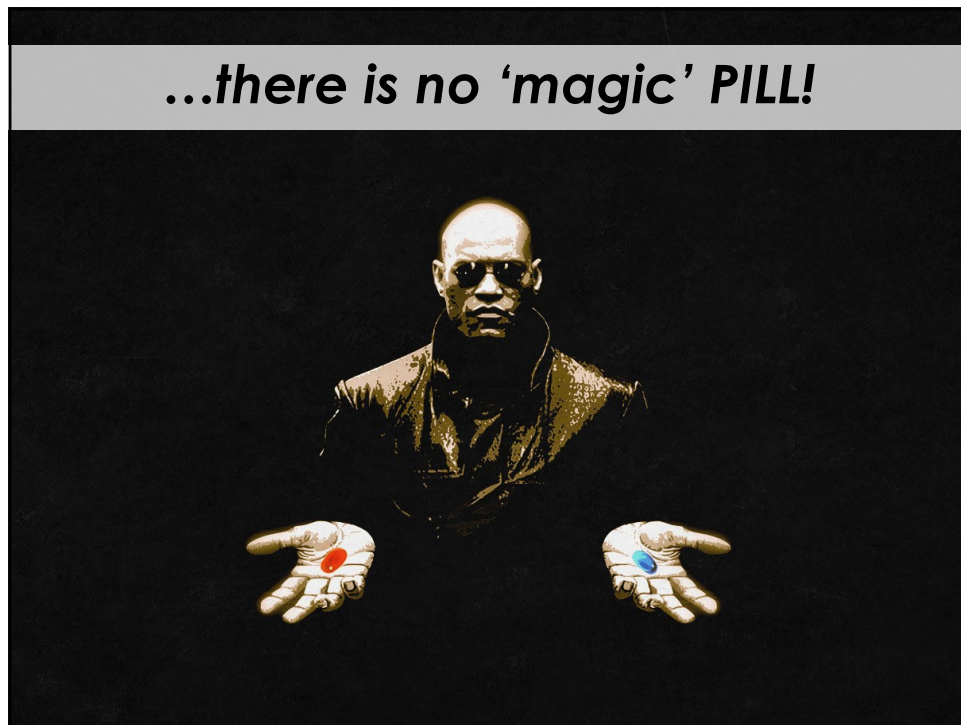
**Statistic of The Day: Not That Any of Us Haven't Learned This Fact
But Planning for Online Lessons Takes Longer**

<https://bit.ly/2yGb1l8>

**Students on Remote Learning: More Creativity
& Interaction Needed**

<https://bit.ly/2y1C769>









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